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of
Middlebury College

Middlebury, Vermont

One Hundred and Twenty-Fifth Year

1924-1925

PART TWO

THE WOMEN'S COLLEGE

Published by the College

1924

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GENERAL INFORMATION

MIDDLEBURY COLLEGE was chartered in 1800 on the model of still older New England colleges and throughout its history has devoted itself strictly to college work, without professional or technical schools. It offers instruction in twenty-five departments by a Faculty of over fifty Professors, Assistant Professors, and Instructors. The degrees of Bachelor of Arts and Bachelor of Science are conferred upon the completion of a four years' course, while in both college and summer session advanced courses lead to the degrees of Master of Arts and Master of Science. A group system of elective studies is maintained.

In 1883 Middlebury College opened its doors to women, and offered to them the same courses and privileges afforded to men. In 1902 a charter was granted for an affiliated college for women, and steps have been taken toward two coördinate institutions, one for men and one for women, as fast as resources have allowed. It is believed that both men and women are better for the separate life provided by the distinct college organizations, while greater educational advantages, due to economy in instruction and administration justify the affiliation of the two colleges in those activities and interests that are of necessity shared by men and women.

The President and Fellows of Middlebury College exercise full supervision and control of the Women's College. They are authorized to receive gifts for scholarships and professorships for the benefit of women students, for buildings for women, and for the

general purposes of the Women's College. Bequests, legacies, and gifts for the education of women in connection with Middlebury College should be made payable to "The President and Fellows of Middlebury College."

The requirements for admission to the Women's College are the same as those for men. Women are taught by the same Faculty as men, and enjoy the same privileges in the Library and Laboratories. All courses of instruction are open to them, and they have equal opportunities in every department of the College. They are accorded the degree of A.B. or B.S. upon graduation, and may attain the degree of A.M. or M.S.

GOVERNMENT AND RESOURCES

The government of the College is by a Board of Trustees, whose corporate title is "The President and Fellows of Middlebury College." The corporation is self-perpetuating and the charter of the College contains no restrictions as to elections. The College owns buildings, equipment and grounds valued at $918,675. The permanent endowment amounts to $2,619,361 of which over two-thirds has been received in the past ten years. An appropriation of $26,400 will be received this year from the State of Vermont, of which $7,200 is for scholarships. The annual expenditures for the year 1923-1924 were about $260,000. The College has never impaired its endowments and is not in debt. The General Education Board pledged $250,000 toward a further fund of $1,000,000 for en-

dowment for professors' salaries, which has now been fully subscribed.

LOCATION

Middlebury is a village of 2000, beautifully situated in the Champlain Valley and equidistant from the northern and southern boundaries of Vermont. It is on the main line of the Rutland Railroad, with through trains both from Boston and New York. The College campus commands a surpassing mountain view, the Adirondacks across Lake Champlain to the west, and on the east a wide sweep of the Green Mountains, much of which is within the 30,000 acre forest preserve belonging to the College.

THE CAMPUS

The College campus comprises 244 acres and is in four sections. The "Old Campus" of 30 acres contains the main buildings and residences for men; the Battell Campus is reserved for buildings for women; Porter Field of 79 acres comprises the athletic grounds; a fourth section, recently acquired, borders the Otter River for a considerable distance.

BUILDINGS

The College plant includes fourteen permanent buildings, besides cottages, professors' houses and smaller structures. The three oldest buildings are of grey limestone, colonial in architecture. Vermont white marble has been used in most of the more recent structures and the same classic architecture has been followed. Each building has been planned with reference to the others, with ample spaces between. The result is a pleasing harmony and a campus of exceptional beauty. Descriptions of the several buildings will be found elsewhere in this catalogue.

GROWTH

Middlebury College has made substantial progress in the past decade, especially in equipment and in permanent funds. Student attendance has doubled, endowments have been quadrupled and the annual income has been trebled. Among the recent buildings are: the Mead Memorial Chapel, a marble structure of great beauty and impressiveness; the Chemistry Building, affording unusual laboratory facilities for that science; and the McCullough Gymnasium, well appointed for physical education.

JOSEPH BATTELL BEQUEST

One of the most unique gifts to an American college was the bequest of the late Joseph Battell to Middlebury, which was received in 1916. For over forty years Mr. Battell had been acquiring forest and mountain lands in the vicinity of Middlebury with a view to the preservation of the forests and the beauty of the natural scenery of the region. His holdings amounted to about 30,000 acres along the highest ridge of the Green Mountains and included several of the higher mountains of Vermont. Most of the land is heavily wooded and will afford the College the opportunity for the practice of scientific forestry in its immediate vicinity. The value of the estate exceeds $400,000.

OTHER BEQUESTS

A more recent bequest is that of Dr. Henry Freeman Walker of the Class of 1860, of $100,000 for the establishment of a "Furlough and Emergency Fund," the income of which is to be devoted to the needs of the Faculty in providing for occasional periods of rest, recreation or study, and in relieving the more immediate exigencies of sick-

ness. By the will of the late Mrs. Russell Sage the College has received $100,000. A fund of $10,000 was established in 1918, which at present has been increased to $60,000 to be known as the "Fletcher D. Proctor Fund for American History," the income of the investment to be applied toward the payment of the salary of a professor to teach American History. By the will of the late Hon. A. Barton Hepburn of New York, the College has received a specific bequest of $200,000—to establish the A. Barton Hepburn Economics-History Professorship Fund. From the same generous source the College has also received a residuary bequest of $250,000 for general needs.

RELIGIOUS POSITION

Middlebury College is non-sectarian, never having had official connection with any church. The founders, however, were men of deep piety, and a tradition of earnest religious faith and sincere moral purpose was early established, which it is the desire of the College to foster. A chapel service is held each week-day at 10 A.M. and a vesper service on Sunday at 5 P.M. All students are required to attend unless excused for urgent cause. These services are conducted by the President, and men of eminence in various denominations preach at the Sunday vesper service. The music is in charge of the Head of the Music Department. The vested choir is composed of twenty-four students, chosen by competition. In addition there is an active Y. W. C. A. in the Women's College and a newly re-organized religious independent association among the men. Classes are held by the various churches in town for the special benefit of the college students who attend.

LECTURES AND CONCERTS

A sufficient appropriation is provided to bring to the students of the College at a very low cost an annual series of lectures, recitals, and concerts of the highest rank. The program for the year 1923-24 included a concert by The Boston Symphony Ensemble and recitals by Merle Alcock, Sylvia Lent, Alberto Salvi, and Ignatz Friedman.

THE MODERN LANGUAGE SCHOOLS

The Summer Session has brought the College an enviable reputation for its distinctive work. The permanent connection with the College of the Deans of the French and Spanish Schools now makes it possible for undergraduate students to benefit by the advantages these schools have introduced into language teaching. The French School and the Spanish School are now continued throughout the College year, and although primarily graduate schools of French and Spanish, the benefit of their courses and the conversational opportunities provided at the French and Spanish tables may be enjoyed by properly qualified students of the College.

MIDDLEBURY'S SPECIALTY

The specialty of Middlebury is not a department of study, but a type of student. The location of the College in a frugal agricultural region favors economy. For over a century she has sought out particularly the youth from the quiet homes of New England and surrounded them with encouragement to modest living while engaged in the pursuit of knowledge. By resolute endeavor College expenses have been kept low. Students who have to

work their own way are especially encouraged, in the belief that such students furnish the most healthful tone to an institution of learning. Those who can afford more than Middlebury exacts are invited to consider the advantages to character which come from such an atmosphere in the formative period of life.

INDIVIDUAL TRAINING

Since no two women are alike, each student needs the particular care and oversight of her instructors during her entire college course. With a small student body and an ample number of professors such oversight is possible, and the unusual success of Middlebury's graduates is believed to be due to its maintenance. For the more certain continuance of this success, the College reserves the right to request the withdrawal, even though no specific charge is made against her, of any student whose presence is considered detrimental to its welfare.

HEALTH MEASURES

The College aims to investigate and care for the health of each student. The Department of Physical Education commands the services of an instructor for the women. The attendance of Freshmen is required at such lectures on personal hygiene as may be announced by the Director of Physical Education. Every Freshman is given a thorough physical examination, which may be repeated at the discretion of the Director; measurements and records are kept, corrective exercises are prescribed where needed, and students are encouraged to organize and carry on a great variety of out-of-door sports under the general charge of the Directors. The importance to the student of laying a sound physical foundation dur-

ing the years of the college course cannot be over-estimated, and the College reserves the right to ask the withdrawal of any student whose physical condition is unfit.

TO WHAT DOES COLLEGE LEAD

The desirability of carefully mapping out one's life work is impressed upon all students, and college instructors give freely of their time and advice in aiding students to a wise arrangement of their studies. The first object of a college course should be that development of mind and personality which will enable one to lead a life of greater usefulness; but success is more likely to attend the student who, in seeking that development, strives to fit herself for some particular field of service. The field of opportunities for women has broadened considerably during the last few years, and many college students who would once have gone out to teach are now looking toward such professions as extension work in Home Economics, dietetics, or tea room and cafeteria management; some form of journalism; secretarial or statistical work; scientific work; medicine or nursing; social or religious work, and many others. The Dean of Women and the Assistant Dean are glad to help the students at any time with suggestions or advice along these lines, and desire to confer with each girl sometime during her college course. For the convenience of our students, several special programs of study have been organized preparatory to those employments which the majority of Middlebury College graduates enter. A bulletin entitled "Programs for College Students" will be sent upon request.

STUDENT GOVERNMENT ASSOCIATION

The students of the Women's College of Middlebury have been self-governing since January 5, 1912. The object of this Association is to control the conduct of the women in all matters of their college life which are not under direct jurisdiction of the Faculty; to foster the spirit of unity among them; to increase their sense of responsibility toward each other; and to maintain the social standards of the College.

All women registered as students in the Women's College of Middlebury become members of this Association upon reading and signing the Constitution and By-Laws. The act of signing the Constitution and By-Laws is an agreement to accept the principles, rules, and regulations of the Student Government Association. By signing them the student pledges herself to responsible membership in the community and to subordination of personal interests to the general good.

ADMISSION

STUDENTS are admitted to Middlebury College either by certificate or by examination. Application should be made to the Dean of Women. After applications have been received the necessary blanks for admission by either method will be sent. Certificates are always sent to the principal of the school; other blanks are sent to the applicant.

CERTIFICATION

REQUIREMENTS FOR CERTIFICATION

FOR admission by certificate 15 points or admission credits are necessary. A point is a preparatory school subject pursued one year with five recitation periods a week, except in English where 3 points are given for 4 years' work. These preparatory school subjects are, for purposes of admission to college, grouped under three heads: required points, optional points, and free choices.

I. Required points:

a. Of all students, English, 3 points; Algebra, 1 point; Geometry, 1 point.

b. Of A. B. students, Latin, 4 points; or Greek 3 points.

c. Of B. S. students, Foreign language, 2 points.

II. Optional points:

Three points from the following groups of options are to be chosen by both A. B. and B. S. students.

Group 1.	Group 2.	Group 3.
Languages	*History and Social Science*	*Science*
Latin	Ancient History	Mathematics
Greek	Medieval European History	Chemistry
French	Modern European History	Physics
German	English History	Biology
Spanish	American History	Physiology
	Bible	Physiography
	Civics	Botany
	Economics	Zoology
	Social Science	Drawing

III. Free choices:

The remaining points are to be chosen from any subjects taken in the preparatory school and not already used in making up the required and optional points.

ELIGIBILITY FOR CERTIFICATION

Students in New England from schools upon the approved list of the New England College Entrance Certificate Board will be admitted on certificate of their high school principals. *No total certification for less than eight points will be considered*, but the eight points need not all be from the same school.

Students who have only partial certification totaling eight points or more may make up deficiencies by examinations covering the points in which they are not certified; or they may enter wholly by examination.

Schools not upon the approved list of the Certificate Board, but meeting its requirements in respect to curriculum, teaching staff and equipment, may, for the purpose of showing their standard of certification, send one or more students on certificate, if arrangements for so doing are concluded with the Board before April 1. Inquiries on this subject may be addressed to Dean

Frank W. Nicolson, Secretary of the Board, Wesleyan University, Middletown, Connecticut.

Students outside of New England from schools upon the approved list in their respective states will be admitted on the same basis as those from approved schools in New England.

Students who have passed the examinations of the Board of Regents of the State of New York will be credited upon certificate for all such courses.

ENTRANCE CONDITIONS

Owing to the necessity for restricting the number of entering students because of the over-crowded condition of the college, the preference will be given to those entering without conditions, but students otherwise highly recommended, may, if there is a place for them, be admitted conditioned not more than three points. Not more than one of these conditions may be in required subjects, and not more than two in optional subjects. But no conditions will be allowed in required subjects in which the candidate has no preparatory school record; except that a student with an exceptional scholastic record who has had no modern language may enter conditioned up to two points therein, provided she begins the study of a modern language in college.

The methods by which entrance conditions may be removed are as follows:

a. By examination. The regular entrance examinations of June and September furnish convenient opportunities for those wishing to avail themselves of this method.

b. By an average of 80 per cent in all the work of either semester of the Freshman year, which will remove entrance conditions not exceeding two points for each semester, provided the student's grade in no subject falls below 70 per cent.

c. By the operation of the following rule: Entrance conditions remaining at the opening of a student's second year will be cancelled by deducting three credits from her college record for each unit or fraction thereof; but this shall not be construed as prejudicing any work that she may have done toward satisfying major and minor requirements, or in meeting her prescribed courses. After the opening of her second year, no student may take an examination to remove entrance conditions.

SPECIAL CERTIFICATION

Students who have graduated from any approved high school in the first third of the class and whom their principals will certify upon the general record of their courses rather than in individual subjects may be admitted provided they have satisfied the required points as stated above for entrance upon the work of either degree. A detailed statement of the high school course will be accepted in each case by the Admission Committee as satisfying the remaining points up to fifteen provided it shows that the student has included in her course the following list of subjects or their equivalents: 4 years of English; 2 years of Mathematics; 2 years of a foreign language; 1 year of History; 1 year of Natural Science. No conditions will be allowed.

Approved high schools are: in New England, schools

upon the approved list of the New England College Entrance Certificate Board; outside of New England, schools upon the approved list issued by the Department of Education in their state.

It is understood that in granting special certification to any student the principal who certifies her is assuming the same obligation for her work that he is for the work of a student to whom he gives regular certification.

LIMITATION OF ENROLLMENT

The membership of the Freshman class is limited to 100 men and 60 women. Early application is therefore desirable. Final choice of applicants will be made by a series of selections, the first on the 20th of March preceding entrance, and subsequent ones on the 20th of each succeeding month until the quotas are filled.

EXAMINATIONS

SPRING EXAMINATIONS

STUDENTS desiring to make up deficiencies in certification by examination or to enter by examination alone may make use in the spring of the examinations given by the College Entrance Examination Board. The College itself gives no spring examinations.

The application for examination should be addressed to the College Entrance Examination Board, 431 West 117 Street, New York, N. Y. It should be made upon a blank form to be obtained from the Secretary of the College Entrance Examination Board upon request.

If the application is received sufficiently early the examination fee will be $9 for candidates examined

in the United States and Canada and $20 for candidates examined elsewhere. The fee, which should accompany the application, should be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

Applications and fees of candidates who wish to be examined outside of the United States and Canada should reach the Secretary of the Board at least six weeks in advance of the first day of the examinations.

Applications and fees of candidates who wish to be examined in the United States at points west of the Mississippi River or in Canada should be received at least four weeks in advance of the first day of the examinations.

Applications and fees of candidates who wish to be examined in the United States at points east of the Mississippi River or on the Mississippi River should be received at least three weeks in advance of the first day of the examinations.

When the candidate has failed to obtain the required blank form of application for examination the usual examination fee will be accepted if the fee arrives not later than the specified date accompanied by a memorandum containing the name and address of the candidate, the exact examination center selected, and a list of all the subjects in which she may have occasion to take the Board examinations.

Applications received later than the dates named will be accepted when it is possible to arrange for the examination of the candidates concerned, but only upon the payment of an additional fee.

A list of the places at which examinations are to be held in June, 1925 will be published about March 1.

Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1. The designation of the center to which the candidate will go for examination is regarded as an indispensable part of the candidate's application for examination.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board. The edition published December 1, 1922, was designated as Document No. 105. A new edition designated as Document No. 111 appeared December 1, 1923. Upon request a single copy of this document will be sent to any teacher without charge. In general a charge of twenty cents, which may be remitted in postage, will be made.

FALL EXAMINATIONS

In the fall, examinations will be given by the College. It is understood, however, that students applying for fall examinations will have their names placed upon a waiting list, and that if they pass the examination, they will be admitted provided the quota of freshmen for the year is not completed. Students desiring these examinations (1) must present evidence of an approved school course satisfactorily completed, and (2) must show in four examinations that their scholarship is of satisfactory quality.

THE SCHOOL RECORD

An official detailed statement must be presented to the Admission Committee showing that the candidate has satisfactorily completed an approved secondary school course and that this course has included the following list of subjects or their equivalents: 4 years of English, 2 years of Mathematics, 2 years of a foreign language, 1 year of History, 1 year of Natural Science. This statement should include a recommendation of the candidate for the examinations, signed by the principal or his accredited representative.

THE EXAMINATIONS

If the candidate's school record is satisfactory, she may present herself for examination in four subjects, as follows:

1. English.
2. Latin or Greek, if an A. B. student; Mathematics, if a B. S. student.
3. Two other subjects chosen from the following groups but not from the same group.

Group 1.	Group 2.	Group 3.
Languages	*History and Social Science*	*Science*
Latin	Ancient History	Advanced Mathematics
Greek	Medieval European History	Chemistry
French	Modern European History	Physics
German	English History	Biology
Spanish	American History	

The scope of these examinations is as follows: English, 4 years; Latin, 4 years; Greek, 3 years; Mathematics, 2 years; optional subjects, Language, a mini-

mum of 2 years; History and Science, a minimum of 1 year; Mathematics, a minimum of half a year.

Under this plan no entrance conditions can be incurred; either the candidate will be admitted without conditions, or she will be refused admittance. Her total record, including both her school record and the result of her examinations, must clearly show that she is a desirable student. In order to assure this, each person who examines the papers of any candidate will be furnished with a copy of the candidate's school record and will return to the Admission Committee with the candidate's paper a judgment upon it, in which the candidate's school record is taken into account. As the examinations and the school record furnish the Admission Committee with the data necessary for estimating the candidate's ability at a certain time to do college work, she will under ordinary circumstances not be allowed to repeat the examinations until sufficient time has elapsed to assure her improvement by further study; nor will she be allowed to distribute the examinations over an extended period of time. For the same reason, if she finds it necessary to repeat the examinations, all of them must be repeated. So many factors must be considered, of which the examinations are only one, that no record in individual examinations will be given out. The student stands or falls upon the record as a whole.

ADVANCED STANDING

A CANDIDATE for admission to advanced standing who comes from an approved institution of collegiate rank may receive credit, without examination, for work done

at such institution, if she presents a detailed statement of her previous work. This statement should include a full list of preparatory subjects accepted for admission by the institution previously attended, and also a list of the subjects taken there for which credit has been attained. A letter of honorable dismissal from the institution last attended also must be presented, and no student who has been separated from another institution for reasons of scholarship will be granted any academic favor that would not be extended by the institution from which she has been separated.

All students transferring from another institution will be tentatively classified for their first semester. At the close of this period their credits will be adjusted and it will be understood that in making the adjustment the quality of the work done during the preceding semester will be taken into consideration.

Every other candidate for admission to advanced standing must first satisfy the entrance requirements of the course which she desires to enter. Such students will be required to pay a fee of $5 if admitted to the Sophomore class, or $10 if admitted to higher rank. Students who have gained credits toward admission to college in any study which is offered in the curriculum will ordinarily be required to elect some other study in its place. This may be an advanced course in the same department or a course in some other department.

A Freshman who is admitted to college without a condition may request of the Registrar, within two weeks of the time when she registers, that she be given an examination for college credit in any subject of the Freshman year. If she passes such an examination with a grade of 75 per cent, credit will be allowed for the

course toward either degree. A student who passes any subject in this manner will be required to carry the normal number of recitations a week from the studies open to election by her class.

A student satisfying her instructor of her fitness to do so, may take a qualifying examination in any subject of the Freshman year, which, if passed, will be accepted as prerequisite to the succeeding course, but will not entitle her to college credit for the examination so passed. An examination in Mathematics or Latin so passed will apply toward meeting the mathematical or classical requirement for a degree.

THE COLLEGE CURRICULUM

BACCALAUREATE DEGREES[1]

MIDDLEBURY COLLEGE confers the degrees of Bachelor of Arts and Bachelor of Science in accordance with the following regulations:

Every candidate for the degree of Bachelor of Arts shall before graduation complete one major and two minors, all in different groups, one year of English, and two years of Greek or Latin.

Every candidate for the degree of Bachelor of Science shall before graduation complete one major and two minors, all in different groups, one year of English and two years of Mathematics.[2]

REGISTRATION

EVERY student must register her election of courses before the beginning of each semester, at dates which are announced in advance. Upon the payment of her semester bills, admittance cards are issued to the courses elected. No student will be enrolled in any course until the instructor in charge receives a card from the Registrar admitting her to that course.

[1] The regulations governing the attainment of the degrees of Master of Arts and Master of Science will be found in pp. 107-109.

[2] Any B. S. student may substitute Physics 1-2 or a second year of chemistry or Biology for the second year of the Mathematics requirement.

ADVISERS

To give students that individual assistance which is necessary to a wise selection of courses, and to prevent errors, all elections made by students must be endorsed by an Adviser. This must be done before the Registrar will send Admission Cards to the courses.

ORGANIZATION OF COURSES

In explanation of the requirements, it should be noted that the courses of instruction offered by Middlebury College are organized in departments. These Departments are arranged in three groups, as shown in the following table:

Group One	*Group Two*	*Group Three*
American Literature	Bibical Literature	Biology
English	Contemporary Civilization	Chemistry
French	Economics	Drawing and Surveying
German	Fine Arts	Geology
Greek	History	Home Economics
Latin	Music	Mathematics
Public Speaking	Pedagogy	Physics
Spanish	Philosophy	
	Physical Education	
	Political Science	

Most of the courses of instruction offered in the various departments are lettered A, B, or C. These letters refer to the evaluation of the courses so lettered in completing *major* and *minor* requirements; admission to courses of advanced grade is gained only by completing one or more appropriate courses of more elementary grade which are designated *prerequisites*.

PROGRAMS OF STUDY

STUDENTS who come to college for definite preparation in a special field of work may elect one of the special four-year programs[1] that have been arranged in

CLASSICS, EDUCATION
BUSINESS, LAW AND POLITICAL SCIENCE
PRE-MEDICAL AND PHYSICAL EDUCATION
SOCIAL AND RELIGIOUS SERVICE
CHEMISTRY AND CHEMICAL INDUSTRY
ENGINEERING

These programs are arranged to meet all the graduation, major, minor, and distribution requirements. The choice of one of these programs, therefore, will simplify the election of courses for any student whose needs they meet. A student, however, is not required to elect one of the special programs but may follow the general requirements for the election of studies if she prefers.

FRESHMAN YEAR

EVERY candidate for the degree of Bachelor of Arts is required to begin her classical requirement for graduation in the Freshman year. This is Latin 1-2, or Greek 1-2, or Greek 13-14. Every candidate for the degree of Bachelor of Science is required to take Mathematics 1-2 or 1b-2b in the Freshman year. All Freshmen must complete the requirement of fifteen hours a week by electing from the courses open to their class. Students in the first semester of the Freshman year are limited to five courses, double courses in language counting as

[1] The details are given in a bulletin, "Programs for College Students," which will be sent upon request.

two.[1] Freshmen in the first semester may take practical work in music, but without college credit. To take six courses in any subsequent semester a student must have attained an average of 75 per cent in the courses of the previous semester; to take seven courses she must have obtained an average of 80 per cent.

ENGLISH REQUIREMENT

ALL Freshmen not making 70 per cent in their composition work in Freshman English shall be required to take in the first semester of the sophomore year a course in Composition. If they do not then make 70 per cent they shall be required to take an additional course in the second semester of that year. If they do not make 70 per cent in this semester, they shall be considered as under a special censorship in English during the remainder of their college course, and their formal papers in all subjects shall be turned over to the instructor in Composition for inspection.

MAJORS AND MINORS

BEFORE the completion of her Freshman year, every student is expected to determine in a general way the subjects of study which she intends to pursue during the remainder of her college course. The fields which have a special interest for her she indicates by registering her choice of *one major* and *two minors* to be completed before she graduates.

A major may be defined as a subject which a student elects to pursue in college through eight lettered courses

[1] A. B. students who begin a modern language in college may be allowed to elect four courses besides the modern language at the discretion of the chief adviser.

(24 hours) of one department, of which not more than two courses may be of A grade and not less than three shall be of C grade*. A few courses may be counted toward fulfilling requirements in either of two departments. These are specified in the descriptions of such courses.

A minor consists of a subject which a student elects to pursue in college through four lettered courses (12 hours) of one department, of which not more than two courses may be of A grade. Lettered courses that have been taken in the Freshman year may be counted toward fulfilling major and minor requirements.

The two minors must be taken in different groups and the major in the group in which the minors are not taken.

DISTRIBUTION OF WORK

While the selection of major and minor subjects enables each student to concentrate her attention upon those fields which have particular interest for her sufficiently to secure in them a higher degree of attainment than in others in which specialization does not proceed so far, she should be equally solicitous of securing a sufficient distribution of electives to obtain for herself that variety of interests and breadth of view which graduation from a college of liberal arts implies.

To accomplish this, a distribution requirement is operative which makes it necessary for each student to complete not less than eight courses in each of the three groups.

Students may major in any one of the three groups regardless of whether they are A.B. or B.S. students.

*This rule applies to class of 1926 and subsequent classes.

ELECTIVE COURSES

THE major and minor requirements involve less than one half of the total number of credits required for graduation and permit the student, therefore, a wide range of free electives. The remaining credits necessary for graduation may be obtained by completing any of the courses, within the limits of the distribution rule described above, which are open to election by the class of which the student is a member. With few exceptions, courses are open to election by two classes and a large number may be elected by three classes. A few courses are unlettered; these may be chosen in the years designated and will be counted for credits toward graduation like other courses, but may not be counted toward fulfilling major and minor requirements except by special permission of the Curriculum Committee. Before registering, a student should consult carefully the hours at which the different courses are scheduled to recite.

No change of studies will be allowed during the first week of class-room work except by permission of the Adviser. After the first week of class-room work, no change may be made except by permission of the Adviser and the instructors involved, and upon payment of a fee of $1.00 to the Registrar at the time the change is made. After the second week of class-room work, no change may be made except within a department and upon the initiative of the instructor.

RECITATION REQUIREMENTS

THE student's work is estimated in hours and credits. An hour means one period of class work per week for one semester. Laboratory courses require double

periods but are rated the same as recitation courses. The normal number of courses of study required of each student is five.[1] The circumstances under which more or less than this number may be taken are explained elsewhere. All courses, unless otherwise stated, are conducted three hours a week, so that the normal amount of class-room work required is fifteen recitation hours a week, exclusive of preparation.

While the amount of time required for thorough preparation differs in different studies and for different students, every student should allow two hours of time for the preparation of each hour of recitation, except in laboratory courses, and the best results of collegiate training cannot be expected from less.

REQUIREMENTS FOR GRADUATION

When satisfactorily completed, each hour of recitation a week for each semester counts one credit toward graduation. One hundred and twenty credits of appropriately selected work must be completed for the attainment of either of the baccalaureate degrees.

In the last semester of her course a student may have permission, at the discretion of the Chief Adviser, to take one more course than the number to which she is entitled by her grades, if necessary to complete 120 points in that semester. Previous to that semester seven is the highest number of courses that may be taken at one time. Students are charged $20[2] a semester for each extra course.

[1] In the case of students beginning French or Spanish this is reduced to four since beginners' courses in these languages recite six instead of three times per week, except for A.B. students. See page 37.

[2] This fee will be $15 for members of the Classes of 1925 and 1926.

DEPARTMENTS AND COURSES OF INSTRUCTION

EACH course, unless otherwise specified, meets three times a week. The Arabic numerals preceding the courses indicate the registration number of the courses in 1924-25. Courses bearing odd numbers are given in the first semester, those bearing even numbers in the second. The capital letter following the title of a course indicates the grade of that course.

Unlettered courses cannot be counted toward the completion of majors and minors except by special permission of the Curriculum Committee. Prerequisite courses are shown in parentheses. A hyphen between two course numbers signifies that both are prerequisite. *Bracketed courses are not given in the current year.* Not more than two courses in one department may be taken at the same time except by permission of the Administration Committee. Freshmen may not take more than one course in English in each semester. In any modern language, students of any class will be assigned to those courses for which, in the judgment of the instructor, they are best fitted.

AMERICAN LITERATURE

Professor DAVISON

1, 2. AMERICAN LITERATURE. C

A study of the main currents of literary thought in America, with special emphasis on selected works of the major writers of the nineteenth century. (English 1-2.)

3, 4. AMERICAN PROSE FICTION. C

A study of the main tendencies in the development of the short story and novel in America. (American Literature 1-2.)

5. RECENT AMERICAN POETRY. C

A study in contemporary American poetry as revealed in the work of outstanding writers. (American Literature 1-2.)

NOTE. Any two courses in American Literature may be counted toward a major in English, and any two courses in English Literature may be counted toward a major in American Literature.

BIBLICAL LITERATURE

President MOODY

Professor BURRAGE

(See Greek 1-2)

1. CONTENT OF THE DIVINE LIBRARY; OLD TESTAMENT.

An introduction to the principal books of the Old Testament and a survey of their main contents, with brief study of their authorship. The historical, literary and theological aspects are considered briefly. (Juniors and Seniors only.)
President MOODY.

2. CONTENT OF THE DIVINE LIBRARY; NEW TESTAMENT.

A survey of the books of the New Testament, with especial reference to their main teaching and a brief study of the canon of the Scriptures and the history of the Scriptures through the Christian Era. (Juniors and Seniors only.)
President MOODY.

BIOLOGY

Professor Mills*
Professor Longwell
Assistant Professor Barney
Mr. Jackson

1, 2. General Biology. A
A general cultural course dealing with fundamental biological laws and the interrelations of plants and animals. A part of the laboratory work of the fall and spring months will be done out of doors.
Laboratory fee, $10 for each semester.
Professor Longwell.

3, 4. Structural and Systematic Botany. B
Intended as a general cultural course, showing the vital importance of botany to modern life; also as a preparation for teaching botany. Includes a survey of the plant kingdom beginning with the lower forms. (Biol. 1-2.)
Laboratory fee, $10 for each semester.
Assistant Professor Barney.

5, 6. Comparative Anatomy of Vertebrates. B, C
This course offers to the general and the pre-medical student a comprehensive knowledge of vertebrate structure, with special reference to man, together with adaptions and evolution. Dissection of selected examples. (Biol. 1-2.)
Laboratory fee, $10 for each semester.
Professor Longwell.

7. General Bacteriology. C
A general knowledge of bacteria and technic for the study of species. Laboratory exercises introduce students to methods of investigating bacteria. (Biol. 1-2.)
Laboratory fee, $10.
Mr. Jackson.

*On leave.

9, 10. Embryology and Histology. C

A study of the development of the human body. It treats of the reproductive cells, maturation, fertilization, cleavage, and the development of the principal organs. The laboratory work consists of practical histological technic, a study of the elementary tissues, early stages in the development of the chick, dissection and study of the later embryonic stages of the pig. (Biol. 6.)

Laboratory fee, $10 for each semester.

Assistant Professor Barney.

11. Plant Histology. C

Tissues and tissue systems of spermatophytes. Principles and methods of killing, fixing, imbedding, sectioning, staining and mounting. (Biol. 3-4.)

Laboratory fee, $10.

Assistant Professor Barney.

12. Plant Physiology. C

A course for students who expect to teach botany or pursue work in agriculture, forestry, or plant pathology. (Biol. 3-4.)

Laboratory fee, $10.

Assistant Professor Barney.

13, 14. Physiology and Hygiene. B, C

These courses offer a practical knowledge of the functions of organs in the human body. First semester: Chiefly, the physiology of the circulation, digestion and excretion. Second semester: Chiefly, the neuro-muscular mechanism and general metabolism.

Both courses designed for the general student and for those interested in dietetics, physical education and medicine. (Desirable antecedents: Biol. 1-2, Biol. 6, Chem. 1-2.)

Laboratory fee, $10 for each semester.

Assistant Professor Barney.

16. Genetics. C

Theories of organic evolution; the principles of variation, selection, and heredity; the material basis of heredity; Mendelian inheritance and the application of its principles in animal and plant breeding and eugenics. (Biol. 3-4 or 5-6: Permission of instructor.)
Professor Longwell.

18. Principles of Forestry. C

An introduction to the study of forestry. Economic forest botany. History of Forestry. The organization of the United States Forest Service and its administration. Methods of forest protection and silvicultural systems. State and private forestry. For Juniors and Seniors only. (Biol. 3.)

19. Natural History. C

For advanced students of biology who expect to become teachers of biology or summer camp instructors in nature study. Many of the laboratory exercises in the field. Environmental studies. Life histories. Habitats. Comparative anatomy of invertebrates. Identification of species. Relations with man. Juniors and Seniors (Biol. 3-4 or 5-6) but only by permission of instructor.

Laboratory fee, $5.
Professor Longwell.

CHEMISTRY

Professor VOTER
Mr. CORSON
Mr. SCOTT
Mr. HARRIS

1, 2. GENERAL CHEMISTRY. A

Introduction to the fundamental principles of general chemistry, with the preparation and study of the elements and their more common compounds in the laboratory.

Laboratory fee, $20 for the year and breakage.

Professor VOTER and Mr. HARRIS.

3, 4. QUALITATIVE ANALYSIS. B

Lectures on the applications of Physical Chemistry to Qualitative Analysis and discussions of the scheme. Laboratory work in the complete analysis of unknown solutions and solids, including salts, alloys and minerals. (Chem. 1-2.)

Laboratory fee, $20 for the year and breakage.

Mr. SCOTT and Mr. HARRIS.

5, 6. QUANTITATIVE ANALYSIS. C

Laboratory work and lectures dealing with the general methods of Quantitative Analysis, gravimetric, volumetric, and electrolytic. (Chem. 3-4.)

Laboratory fee, $20 for the year and breakage.

Professor VOTER.

[7, 8. INDUSTRIAL CHEMISTRY. C]

Lectures on the principal chemical industries, such as fuels, acids, gases, coal tar, etc. A study of the chemical reactions and apparatus used on a large scale. No laboratory work. This course alternates with Chem. 13-14. (Chem. 5-6, 9-10 at least simultaneously.)

Laboratory fee, $6 for the year.

Professor VOTER and MR. SCOTT.

9, 10. Descriptive Organic Chemistry. C

Lectures and laboratory work on the carbon compounds. The methods of synthesis, properties, structure, industrial application, and physiological action of the more important members of each group are studied in detail. (Chem. 3-4, at least simultaneously.)

Laboratory fee, $24 for the year and breakage.

Mr. Corson.

11, 12. Advanced Organic Chemistry and Organic Preparations. C

Advanced lectures on the carbon compounds and the principles of organic synthesis. Laboratory work on the preparation of typical compounds. Ultimate analysis. (Chem. 9-10 and 5-6, at least simultaneously.)

Laboratory fee, $24, for the year and breakage.

Mr. Corson.

13, 14. Physical Chemistry. C

Lectures on the laws and theories of gases, liquids, solutions, solids, thermochemistry, electrochemistry and phase rule, including a brief survey of historical and inorganic chemistry. Laboratory work consists of the study of physico-chemical methods as related to the subject matter of the lectures. This course alternates with Chem. 7-8. (Chem. 3-4.)

Laboratory fee, $14 for the year and breakage.

Mr. Scott.

15, 16. Historical Chemistry and Chemical Literature.

A brief survey of the history of chemistry and development of chemical theory. A study of the literature of chemistry. One hour a week. (Chem. 1-2.)

Professor Voter.

CONTEMPORARY CIVILIZATION

Professor Kingsley
Mr. Williams

PROBLEMS OF CONTEMPORARY CIVILIZATION

Contemporary civilization is not a department of the College, but a survey course, which each Freshman is required to take in order to become more familiar with the problems of the present day. The College is convinced that each college student should know the great problems facing the present age and should know the different theories set forth as possible solutions. During the course about one hundred problems in economics, sociology, science, and education will be considered. The conclusions reached in this course will not be final, for it is not intended that the student shall feel that she has yet acquired sufficient knowledge to have a definite and final solution in mind. It is intended to impress the student with the needs of her generation so that she will plan her education and her life to perform intelligently her duties as a citizen and a member of society.

The course will consist of three recitations and one lecture per week. The lecture will take up the problems of the individual and carry them out in discussion from personal to international interests.

Over fifty periodicals and several hundred books are used in this course. Recitations, forums and lectures are frequent enough and so correlated as to make a valuable exploratory background for thoughtful work in the more advanced years of the college course.

Two-fifths of the course will be spent in getting a historical background of the present age.

Fee, $3.50 for each semester.

DRAWING AND SURVEYING

Professor Swett*
Mr. Hazeltine
Mr. Pratt
Mr. Long

1, 2. Mechanical Drawing. A

Lettering; applied geometry; orthographic projection; developed surfaces and intersections; pictorial representation; working drawings; technical sketching; tracing and blueprinting.

Instrument fee, $4 for the year.

Mr. Pratt.

3, 4. Descriptive Geometry. B

Problems relating to lines and planes; to single curved, double curved, and warped surfaces; intersection of solids, (D. and S. 1-2, permission of instructor.)

Instrument fee, $4 for the year.

Mr. Hazeltine.

[3a, 4a. Mechanism, and Engineering Drawing. C]

Motions and forms of various mechanisms occurring in machines; gear-teeth and the design of valve gears for steam engines. The drawing includes practical problems supplementing the mechanism, also machine drawing. (D. and S. 1-2.)

Instrument fee, $4 for the year.

[5, 6. Surveying and Topography. B]

Lectures, field work and drafting. Use, adjustment, and care of instruments; surveying methods; computations; plotting; topographical drawing; military map making and sketching. (D. and S. 1-2, and Trig.)

Instrument fee, $2 for the year.

Mr. Long.

*On leave.

ECONOMICS

Professor House
Mr. Williams

1. Principles of Economics. A

An introductory course giving a systematic survey of the general field of economics. Basic concepts; characteristics of the present economic system; the production and consumption of wealth; exchange; value and price; money and banking; international trade. Not open to freshman.
Mr. Williams.

2. Principles of Economics. B

Continuation of Course 1 in the second semester. The distribution of wealth; rent, wages, interest, profits; socialism; selected economic problems; taxation and public expenditures.
Mr. Williams.

1b. Industrial Society. A

A descriptive and historical study of contemporary economic institutions. This course is intended as an alternative to courses 1-2 as an introduction to the more advanced and specialized courses in the department. The general method is the development of the more fundamental concepts and principles by an inductive approach, and at the same time to give the student some familiarity with the more important facts of contemporary economic life. Not open to freshmen.
Professor House.

2b. Marketing. B

The more important facts and some of the outstanding problems of contemporary marketing practice. The marketing of agricultural products and different types of manufactured goods; original producer's marketing and different

Note. Students who elect Economics 1 should in general plan to follow it with Economics 2; Economics 1 does not constitute a satisfactory complete course alone.

types of middlemen. Theoretic questions which are raised by the attempt to analyze the concrete and practical problems of marketing. (Econ. 1-2 or 1b.)
Professor HOUSE.

3. FINANCIAL ORGANIZATION OF SOCIETY. B
The nature and functions of money; credit; modern financial institutions including banks of different types and corporations in their financial aspects; the currency and banking system of the United States. (Econ. 1-2 or 1b.)
Professor HOUSE.

4. ECONOMIC CYCLES. C
This course is designed in general as a continuation of Course 3. It carries further the analysis of money and of banking institutions, with particular reference to their functioning, and stresses the economic phenomena known as business cycles, crises, and panics. (Econ. 3.)
Professor HOUSE.

5. INDUSTRIAL RELATIONS. C
The relations of owners, management, and employees in modern industry; labor management; trade unionism; political and legal aspects of industrial relations. (Econ. 1-2 or 1b; Econ. 21-22 or 23-24 is desirable, at least concurrently.)
Professor HOUSE.

6. PROBLEMS IN ECONOMICS. C
In this course the class will take up critically a series of selected problems, varying somewhat from year to year and dependent in part upon the interests of the members of the class. The problems will be in part theoretical and in part concrete. Among others, problems suggested in Course 5 will probably be further studied. (Permission.)
Professor HOUSE.

NOTE. Courses 1, 2, 3, and 21-22 or 23-24 should in all cases be included in a major in economics.

21, 22. Principles of Sociology. C

The fundamental problems of sociology as a scientific discipline; human nature and the group; social organization and social processes; types of collective behavior. These courses attempt to explain familiar materials of the personal and community experience of the student in scientific terms, but will not deal with the more concrete "social problems" seen as problems of legislation and administration. (Ped. 4 or permission.)
Professor House.

23, 24. Social Problems. C

Social pathology and the more concrete problems of social reform and social betterment. Problems of public health, poverty and dependency, family disorganization, juvenile delinquency, crime, mob violence and race wars, community organization and planning, housing, public recreation, population, and education. (Not open to freshmen.)

ENGLISH

Professor Cady
Assistant Professor Perrin
Assistant Professor Studley
Mr. P. C. Perkins
Miss Lingham

Professor Skillings
Professor Harrington

1. Fundamentals of Composition. A

An introductory course giving practice in writing to attain a standard of correctness and some skill in expression.
Professor Skillings, Mr. Perkins, Assistant Professor Studley, Miss Lingham.

2. Fundamentals of Literature. A

An introduction to the novel, drama, and poetry, through a study of outstanding recent works in these types.
Professor Skillings, Mr. Perkins, Assistant Professor Studley, Miss Lingham.

Courses 1 and 2 are required of all freshmen and are prerequisite to all other courses in the Department. See page 38.

3, 4. Nineteenth Century Poetry. B

3. Studies in the poets of the Romantic Movement, from Wordsworth through Landor.
4. Studies in the Victorian Poets, from Tennyson through the Pre-Raphaelites. (Eng. 1, 2.)
Assistant Professor Studley.

5, 6. Nineteenth Century Prose. B

A study of the personalities and ideas of the leading writers of non-narrative prose from Lamb to the present. (Eng. 1, 2.)
Assistant Professor Perrin.

In 1924-25 English 3-4 is open only to women.

7, 8. History of English Literature. B

A study of the development of English Literature from the earliest times to the present day. (Eng. 1, 2.)
Mr. Perkins.

Beginning with the class of 1927 English 7, 8 will be required of all students majoring in English.

9, 10. Shakespeare. B

A study of all the plays of Shakespeare. (Eng. 1, 2.)
Professor Cady.

11. Literature from the Beginnings to 1500. C

A study of the literature from the beginnings through Chaucer. (Four courses in English and permission.)
Assistant Professor Studley.

12. Renaissance Literary Types. C

A study of the types of Renaissance Literature as represented in Milton. (Four courses in English and permission.)
Assistant Professor Studley.

In 1924-25 English 11, 12 are open only to women.

13, 14. Literature from 1500 to 1800. C

13. An intensive study of the non-dramatic literary development between the period of the Renaissance and the Restoration.

14. A continuation of this study until the opening of the Nineteenth Century. (Four Courses in English and permission.)
Professor Cady.

15, 16. Expository and Narrative Writing. B

The course is divided into two sections, one in the formation of opinion and its expression, centering about the editorial as a type, the other a study of the short story. The first semester considers especially the technical aspect of the two types with more practice in writing in the second. (Eng. 1, 2.)
Assistant Professor Perrin.

17. Introduction to the Grammar of Modern English. C

A brief study of the development of English followed by a detailed study of current usage. (Four courses in English).
Assistant Professor Perrin

18. Principles of Advertising. C

An introduction to advertising giving special attention to the expression of ideas in the advertisement. (Four courses in English.)
Assistant Professor Perrin.

19, 20. Creative Writing. C

An opportunity for students with considerable facility and interest in writing to express themselves under guidance in the various literary forms: Verse, essay, short play, short story. (Four courses in English and permission.)
Assistant Professor Perrin.

21, 22. Modern Drama. C

A study of the development of the drama in Europe and America since Ibsen. (Four courses in English.)
Professor Cady.

23, 24. Milton. C

An intensive study of the poetry of John Milton in relation to the thought of his times. (Four courses and permission.)
Assistant Professor Studley.

In 1924-25 English 23, 24 is open only to women.

25. Browning. C

An intensive study of the poetry of Robert Browning. (Four courses in English.)
Professor Harrington.

26. Tennyson. C

An intensive study of the poetry of Alfred Tennyson. (Four courses in English.)
Mr. Perkins.

27, 28. Play Production.

A study of the problems of play production, staging, lighting, directing, etc., through the medium of the actual production of plays. (Permission.)
Professor Cady.

29, 30. Poetics. C

A study of the ground-work of poetic appreciation. (Any four courses.)
Mr. Perkins.

Note. Any two courses in American Literature may be counted toward a major in English, and any two courses in English Literature may be counted toward a major in American Literature.

FINE ARTS

Professor BURRAGE

1. GREEK ART.

Instruction is given by lectures and stereopticon talks, supplemented by extensive reading on the student's part. Written tests come every two weeks. The art and civilization of Assyria, Egypt, and other nations whose work had a formative influence on the Greeks are treated extensively by way of introduction to Greek art proper.
Professor BURRAGE.

FRENCH

(SEE ROMANCE LANGUAGES)

GEOLOGY

Professor SWETT*
Mr. JACKSON

1. GENERAL GEOLOGY. B

(*a*) Dynamical: the forces that have shaped and are now shaping the earth's surface. (*b*) Structural: the structure of the earth's crust and the more important rocks and minerals. (Chem. 1-2 or Biol. 1-2.)

2. GENERAL GEOLOGY. B

(*c*) Historical: the history of the evolution of the earth and of the organic kingdom. (*d*) Introduction to Economic Geology. Field trips. (Geol. 1.)

3. GENERAL INTRODUCTORY GEOGRAPHY. A

A study of the physical geography of the world, its relation to all life, especially man, and its effect on his material needs, his occupations, his efficiency and his higher needs.

*On leave.

4. Economic Geography. A

A study of natural resources and the distribution of products and commodities as influenced by geographic conditions. The relation of these resources and their development to man to the growth of communities and nations, and to industry and trade.

GERMAN

Professor Skillings
Miss Schüller

1, 2. Beginners' German.

Elements of phonetics, drill in pronunciation and comprehending the spoken language; elements of grammar; reading of simple prose.
Professor Skillings.

1a, 2a. Beginners' German.

Six hours a week. This course may be elected as two courses each semester and counts six points toward the A. B. or B. S. degree.
Miss Schüller.

3, 4. Intermediate German. A

Grammar review; reading, composition and free reproduction. (German 1, 2 or two years of preparatory school German.)
Miss Schüller.

5, 6. Advanced German. B

Reading in works of varied style and subject matter, and practice in writing German. The aim is to develop facility in reading and to give an introduction to German literature. (German 1a, 2a; or 3, 4.)
Professor Skillings.

7, 8. Scientific German. B

Courses for those who wish to acquire the ability to consult German works in the natural sciences, history, etc.
(German 1, 2, or equivalent.)
Miss Schüller.

9, 10. The Classic Period. C

A study of the masterpieces of Lessing, Goethe, and Schiller, with some attention to the political, social, and literary conditions of the time. (German 5, 6.)
Professor Skillings.

[11, 12. Nineteenth Century Literature. C]

Representative dramas, short-stories, novels and poetry are read and discussed. The development of German literature during the century is also studied. (German 5, 6.)
Miss Schüller

13, 14. German Phonetics.

A careful study of the sounds of the German language, designed to give training in accuracy of pronunciation. One hour a week. (German 1, 2.)
Miss Schüller.

32. Goethe in English. C

A study of Goethe's life, personality and art as disclosed in his chief works. Especial attention is given to Goethe's Faust, both Parts I and II. No knowledge of German is necessary for this course.
Professor Skillings.

GREEK

Professor Burrage

13, 14. Beginners' Greek. A

A course for those who wish to begin Greek in college. The course should fit the student to take up the regular Freshman Greek the following year.

1. Colson's Greek Reader and the Gospel of Mark. B
(Greek 13-14, or its equivalent.)

2. Homer's Odyssey. B
(Greek 1.)
(*Greek 13-14 or Greek 1-2, or Latin 1-2 is required of A. B. Freshmen.*)

3. Euripides' "Iphigenia Among the Taurians"; Lyric Poets. C
Lectures are given on the origin, history, and purpose of the drama. (Greek 1-2.)

4. Plato's Apology. C
(Greek 1.)

5. Sophocles and Aeschylus. C
The *Electra* of Sophocles; the *Prometheus* of Aeschylus. (Greek 3.)

6. Aristophanes. C
The *Clouds* and *Birds*. (Greek 3.)

[7. Plato's Republic. C]
(Greek 3-4.)

[8. Aristotle's Ethics. C]
Courses 7 and 8 alternate with 5 and 6. They afford students of philosophy and ethics a chance to read in the original tongue the two masterpieces of the two greatest minds of antiquity. The charm of the *Republic* as literature will receive special emphasis. (Greek 7.)

HISTORY

Professor KLINE
Professor WHITE
Assistant Professor J. P. DAVISON

1, 2. SOCIAL HISTORY OF THE WESTERN WORLD. B

A general survey of the development of modern civilization from early times to the present. This course is designed with special reference to the needs of students who are able to take only one year of work in the department.
Professor KLINE.

3, 4. AMERICAN HISTORY. B

The period covered is from the time of the first English settlements to the close of the Civil War. Special emphasis upon political and constitutional development.
Professor KLINE.

5, 6. ENGLISH HISTORY. A

This course is introductory to the other courses in the department. Students intending to take more than one year of work in History are advised to elect this course in their Freshman year and follow it with either 3, 4 or 7, 8.
Assistant Professor DAVISON.

7, 8. NINETEENTH CENTURY EUROPE. B

A study of the development of the European nations from the time of the French Revolution to the present, with special reference to the growth of democracy and nationalism, and the expansion of European political influence in Africa and Asia.
Assistant Professor DAVISON.

9. SOCIAL AND ECONOMIC HISTORY OF THE UNITED STATES. C

A general survey of American development to the time of the

Civil War with reference to the main features of its economic development, including the influence of geographic environment, the importance of colonial trade, the growth of domestic industries, the development of transportation, the labor problem and slavery.
Assistant Professor DAVISON.

10. THE UNITED STATES SINCE THE CIVIL WAR. C
This course is a continuation of both History 3-4 and History 9 but may be taken independently. Special emphasis is placed upon the great changes in American society since the Civil War and the historical background of the present problems of the nation. (History 3-4 or History 9.)
Professor KLINE.

11, 12. SEMINAR. C
An intensive study of some limited phase of history for the purpose of affording training in methods of historical research, critical evaluation of sources, and scholarly presentation of the results of historical investigation. (Two C courses; permission of instructor.)
Professor KLINE.

14. ANCIENT HISTORY. B
Development of ancient civilization, with special emphasis on Greece and Rome. Much attention is paid to the use of sources, as being of extreme importance in supplying the proper viewpoint and stimulus, especially to those who are to teach ancient history in high schools.
Professor WHITE.

18. THE TEACHING OF HISTORY. C
A course for students who intend to teach history in high school. (Two B courses).
Professor KLINE.

20. The Development of Modern Constitutional Government. C

A survey of the political development of modern nations, especially England and the United States, for the purpose of studying the gradual development of the principles of constitutional government. (Two B courses in History or Political Science.)
Assistant Professor Davison.

21, 22. Contemporary International Relations. C

A survey of the field of international relations with special reference to the problems arising out of the World War. (Two B courses.)
Professor Kline.

Note. Students desiring to major in this department may arrange with the instructor for special work in connection with courses 3, 4, 7, and 8, which will enable any of them to be counted as of C grade.

HOME ECONOMICS

Assistant Professor Knapp
Miss Bowles
Miss Posthill

1, 2. Food: Its Selection and Preparation. A

Classification, composition, and function of foods; principles involved in application of heat to food constituents; various processes applied in the preparation of foods; simple meal preparation and serving. Recitations, lectures, and laboratory work. 1-2, and 5-6 may be counted as a minor in Home Economics.

Laboratory fee, $10.00 for each semester.
Miss Posthill.

3. Meal Planning and Serving. B

Preservation of foods by means of canning, pickling, preserving, drying and jelly-making; buying of foods; processes

in the preparation of foods; planning, serving and computing costs of meals of various types. (H. E. 1-2, Chem. 1-2.)
Laboratory fee, $10.00.
Miss Posthill.

4. Nutrition and Food Economy. C
Nutritive value and place in the diet of foods. Detailed study of menu planning for different costs and to meet the needs of different types of families and persons. Preparation and serving of formal luncheons to outside guests. (H. E. 3.)
Laboratory fee, $10.00.
Miss Posthill.

5, 6. Clothing and Textiles. B
The fundamental stitches; use of drafted and commercial patterns; hand and machine sewing applied to simple garments. In the second semester the history and processes of textile manufactures are taken up, with a study of the quality and cost of materials. 5-6 and 1-2 may be counted as a minor in Home Economics.
Laboratory fee, $2.00.
Assistant Professor Knapp.

7. Household Administration. B
Woman's place in the home and the community; buying, arrangement, and storing of general household supplies; care of the house; domestic service; labor saving devices; division of income and accounting. (H. E. 1.)
Assistant Professor Knapp

8. Dietetics. C
Principles of nutrition; chemistry and physiology of digestion; dietary standards; diets under different conditions; children's diets; school lunches; invalid cookery; detailed work in preparation and cost of balanced meals. (H. E. 3, Biol. 13, Chem. 21 and 22.)
Laboratory fee, $8.00.
Miss Bowles.

9. Methods. C

Methods of teaching Home Economics; planning courses of study; making lesson plans; studies in equipment. This course may be counted toward a major in Pedagogy. (Permission of instructor.)

Assistant Professor Knapp

10. Millinery. B

Study of design in hats as related to wearer. Construction of hats of various types of material. Construction and application of trimmings. Renovation of hats. Study of materials and prices. Making of hat frames. (H. E. 5.)

Laboratory fee, $2.00.

Assistant Professor Knapp.

11. Advanced Clothing. B

Practice in designing of patterns and draping; study of design in relation to costume; practice in making outer garments of wool and silk. (H. E. 5-6.)

Laboratory fee, $2.00.

Assistant Professor Knapp.

12. House Planning and Decoration. C

Development of the house; study of house plans; house construction and sanitation; planning of grounds; design as applied to houses; color schemes; the choosing of appropriate and harmonious furniture and draperies; woods and their finishes; period furniture, and Oriental rugs. (H. E. 7.)

Miss Posthill.

13, 14. Practice House. C

Practical application of the principles of household management, including budget making and household accounts, planning, buying, preparation and serving of meals, and care of the house. (Permission of instructor.)

Assistant Professor Knapp.

LATIN

Professor WHITE
Professor BURRAGE
Professor ROBINSON*
Miss TEMPLE

1. LIVY. A

The second Carthaginian war. Translation, direct use of Latin, prose exercises, study of vocabulary, practice in verb forms, and development and use of cases.
Professor WHITE and Miss TEMPLE.
(*Latin 1-2 or Greek 1-2 or Greek 13-14 is required of A. B. Freshmen.*)

2. CICERO. A

Selections from the *Letters* and *De Amicitia*. The story of the struggle between Republic and Empire, with the fortunes of Caesar and Cicero as written in the *Letters*. Part of the recitation will be conducted in Latin. (Latin 1.)
Professor WHITE and Miss TEMPLE.

3. PLINY THE YOUNGER. B

Selections from the *Letters* are made, presenting a large number of references to life and customs, and intended to bring the student into close touch with the daily life of the Romans. This course is requisite to all of the translation courses following. (Latin 1-2.)
Professor WHITE.

4. HORACE. B

Selected *Odes* and *Epodes*. Comparison of the odes with the lyrics in Latin, English and other languages. The debt of English poetry to Horace. Very careful preparation of notebooks is required. (Latin 3.)
Professor BURRAGE.

*On leave.

[6. Latin Literature and Selections. C]
A study of the development of Latin literature with representative selections in prose and verse for advanced students. (Latin 3 or 4.) (This course alternates with Latin 8.)
Professor White.

[7. Roman Comedy. C]
The translation of the *Captivi and Trinummus* of Plautus, with rapid readings from the *Andria* of Terence. (Latin 3 or 4.) (This course alternates with Latin 9.)
Professor Burrage.

8. Tacitus. C
The *Germania* and *Agricola*. Comparison of Tacitus with other writers of his time. A study of the Roman colonial system. The history of the later Empire; the influence of Rome on the northern tribes. Library reading. (Latin 3 or 4.)
Professor White.

9. Roman Satire. C
Selections from the *Satires* of Horace, Juvenal, and Persius and the *Epigrams* of Martial. A study of Roman society under the early Empire. (Latin 3 or 4.)
Professor Burrage.

11. Advanced Latin Prose for Teachers. C
A prominent feature of the course will be the use of Latin in conducting many of the class-room exercises. Based on Caesar's *Gallic War*. (One C course.)
Professor White.

12. The Teaching of Preparatory Latin. C
A study of methods and authors used, and teaching problems; the necessity of making Latin a live language; quality *versus* quantity; literary appreciation. This course may be counted toward a major in Pedagogy. (One C course.)
Professor White.

MATHEMATICS

Professor Perkins
Miss Wiley
Mr. Hazeltine

1b, 2b. Elementary Mathematical Analysis. A
This course is designed to give a comprehensive survey of the most useful parts of elementary mathematics carefully correlated and given unity around the central idea of the universality of the cause and effect relation. Practice is given in such parts of the elements of trigonometry, analytic geometry and the calculus as are essential for the solution of any problems or the reading of any texts dealing with physics, chemistry, economics, or any of the other sciences.
1b and 2b are required of all B.S. freshmen and elective for A.B. students of all classes.
Miss Wiley and Mr. Hazeltine.

3b, 4b. Mathematical Analysis. (Continued) B
(Math. 1b-2b.)
Professor Perkins and Miss Wiley.

5, 6. Differential and Integral Calculus. C
A detailed course, taking up the more extended and difficult applications. (Math. 1, 2, 3, 4.)
Professor Perkins and Miss Wiley.

[5b, 6b. Applied Mathematical Analysis. C]
A continuation of 3b and 4b.
Professor Perkins and Miss Wiley.

[15, 16. The Teaching of Preparatory Mathematics. C]
Consideration of the place and the use of arithmetic, algebra, geometry and trigonometry and the standards to be set in

the teaching of these subjects; the collection and arrangement of historical and biographical material to form a background that shall awaken interest in the subject matter; practice in the selection of texts and the laying out of courses; a study of fundamental principles and discussions of methods of presentation and explanation. (Math. 1, 2 and 3 or Math. 1b, 2b, 3b and 4b.)

Professor PERKINS.

(This course is open to women only this year (1923-24) and on alternate years hereafter. In 1924-25 and on the alternate years thereafter it will be conducted by Prof. Perkins and will be open to men only.)

[19, 20. MODERN GEOMETRY. C]

(Math. 1, 2, 3, 4 or Math. 1b, 2b, 3b, 4b.)

Professor PERKINS.

25. STATISTICAL METHODS. C

Designed to aid students who wish to enter the actuarial field. (Open only to women. A somewhat similar course for men will be given upon request of a sufficient number of students.)

Miss WILEY.

28. ELEMENTARY DIFFERENTIAL EQUATIONS. C

(Math. 1b, 2b, 3b and 4b.) Open only to women.

Miss WILEY.

[31, 32. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE. C]

Fundamental course in the conceptions of modern higher analysis. (Math. 1, 2, 3, 4, 5, 6 or 1b, 2b, 3b, 4b, 5b, 6b.)

Professor PERKINS.

MUSIC

Professor Hathaway
Mr. Larsen
Miss Hayden
Miss Slayton
Miss Fish

1, 2. Elementary Harmony. B

The first steps in the study of musical composition and of the analysis of musical works. The course embraces scales and signatures, triads and their progressions, modulation and suspensions, also the invention and harmonization of melodies and choral writing in four parts.
Professor Hathaway and Miss Slayton.

3, 4. Advanced Harmony and Elementary Composition. C

(Music 1-2.)
Professor Hathaway.

5, 6. Musical Appreciation. A

This course is designed to develop, without going too deeply into technicalities, the ability to listen to good music. It aims to present, in untechnical language, an account of the evolution of musical art by analysis of the principal musical forms. Lectures on the development of instrumental music and the opera; selections explained and illustrated at the piano and by victrola records; study of the lives of the great composers. No previous technical or theoretical knowledge is required for this course.
Professor Hathaway.

7, 8. Musical Masterpieces. C

Harmonic and thematic analysis of some of the work of the world's greatest composers. (Music 1-2, 3-4, 5-6.)
Professor Hathaway.

PRACTICAL COURSES

9, 10. Individual instruction in the study of the pianoforte.
Professor HATHAWAY and Miss SLAYTON.

11, 12. Individual instruction in the study of the organ.
Professor HATHAWAY and Miss FISH.

In the above courses, students may register for one or two lessons each week, but six hours' practice is required weekly.

13, 14. VIOLIN AND VIOLONCELLO.

Study of the Violin and Violoncello.
Mr. LARSEN.

Courses in elementary, advanced and the higher arts of violin and violoncello playing. Special attention, giving the students complete understanding and steady development of all the perfect principles of correct mechanical execution. Special courses for teachers.
Mr. LARSEN.

15, 16. SINGING.

Private lessons in voice placing, interpretation and repertoire. This course builds and strengthens the voice, develops a beautiful tone and extends the range in many cases several tones. It also helps to keep the student in good physical condition by the correct breathing and the proper use of the muscles of the whole body.
Miss HAYDEN and Miss FISH.

17, 18. ORCHESTRAL PLAYING.

Study of orchestral technique and drill in ensemble playing. Weekly rehearsals. One college credit. (Permission of instructor.)
Mr. LARSEN.

The courses in the theory of music (1-8) will receive credit toward a degree and are subject to no additional fee. Practical work in music, taken in connection with the theoretical courses of the department, may be given not to exceed one hour each semester.

The College Choir: The college choir holds two rehearsals weekly and sings at the chapel service each week-day and at the Sunday vesper service. Opportunity is given to study the works of the best composers of sacred music.
Professor HATHAWAY and Miss FISH.

Orchestra: Drill in ensemble playing. Open to students of any class without fees. Rehearsals are held once a week. Regularity of attendance is required.
Mr. LARSEN.

The Women's Glee Club: A glee club for women is sustained for those who wish to broaden their musical experience.
Miss HAYDEN

Charges for Practical Courses in Music

Organ and Piano instruction—per semester	
1 lesson weekly } with director	$32.00
2 lessons weekly } with director	64.00
1 lesson weekly } with assistant	24.00
2 lessons weekly } with assistant	32.00
Use of piano—1 hour daily	8.00
Use of organ—1 hour daily	12.00
Violin instruction—per semester	
1 lesson weekly	32.00
Vocal instruction—per semester	
1 lesson weekly	32.00
2 lessons weekly	64.00

PEDAGOGY

Professor HOWARD
Professor KINGSLEY
Professor ADAMS

1. INTRODUCTION TO PSYCHOLOGY. A

An elementary course, the basis of the courses in educational theory and practice that follow. It should be elected by all

students intending to teach and as early in their program as is consistent with their other requirements. Pedagogy 1 is introductory to Pedagogy 2, Pedagogy 4, and Philosophy 2.
Professor HOWARD.

2. PRINCIPLES OF EDUCATION.
A continuation of Pedagogy 1, with special reference to the meaning, bases, aims, methods, and values of education, and the functions of organized schools. (Ped. 1.)
Professor ADAMS.

3. EDUCATIONAL CLASSICS. B
A study of great educational writings which have influenced theory and practice in both ancient and modern times. Each classic will be studied historically and critically and its influence traced in modern educational ideals. (Two courses in Pedagogy.)
Professor KINGSLEY.

4. SOCIAL PSYCHOLOGY. B
A study of the forms of human behavior which characterize the group; their relation to social progress, nationality, community and institutional life, and individual development. Application to such educational problems as discipline, socialized method, group activities, community organization. (Ped. 1.)
Professor HOWARD.

5. PRINCIPLES AND PRACTICE OF TEACHING. C
Study of types of teaching, types and functions of recitation, supervised study, collection and use of materials, use of teaching devices, general and special method, technique of instruction, text-book criticism, assignment and presentation of lessons and use of educational literature. (Two B courses in Pedagogy.)
Professor ADAMS.

6. Educational Supervision and Administration. C

A course for superior students of education who desire to prepare for work as principals, superintendents or supervisors. This course will also welcome special teachers who desire to obtain a general knowledge of technique and standards in modern pedagogy. The course will pay attention to the organization, administration and financing of schools; the different methods and practices used in efficient instruction and the different means of surveying and comparing results of one system with standards of another. (A grade of 80 per cent in two B courses required to enter.)
Professor Kingsley.

7. Problems of Secondary Education. C

This course will deal with the most prominent problems in education. It will present aims of education, comparing all the different aims which are receiving special attention. The curricula and program, discipline including forms of student government, school efficiency, problems of interest, motivation and projects, methods of grading, examining and promoting, problems of reorganizing the school system of supervised study, of balanced program, of recreation, of individual differences, of exploratory and basic courses and of community life. (Any B course in Pedagogy.)
Professor Kingsley.

[8. The Junior High School. C]

A survey of the factors which have led to the reorganization of secondary education, followed by a critical study of the junior high school plan and the various problems involved in its organization and administration. (One B course in Pedagogy.)
Professor Adams.

9. American Education. B

The evolution of the American school system in its elementary, secondary, and collegiate features. Detailed study

of some aspects of the present organization with emphasis on current problems of education in United States. Comparisons drawn from contemporary European schools. (Ped. 1 and 2 or 1 and 4.)
Professor ADAMS.

10. EDUCATIONAL HISTORY AND THEORY. B

A historical evolution of educational theories and practices; a readjustment of schools to meet the needs of different philosophies of the world; a consideration of the greatest educational classics; previous problems of education and the historic treatment of such; the development of our present systems of education; the present educational theories and their relations to the past and to present-day psychology. This course emphasizes the social development of civilization as it struggles from barbarism to present-day civilization. Special emphasis will be placed upon government and philosophy of the different periods considered. (Pedagogy 1-2.)
Professor KINGSLEY.
(Not given 1925-26.)

11, 12. EDUCATIONAL PSYCHOLOGY. C

Innate tendencies and capacities; heredity; individual differences and their significance in education; individual and group intelligence tests; types and principles of learning; mental training and transfer; mental attitudes; educational tests and their uses. The second semester of this course will be devoted to a study of psychology as applied to secondary school problems with emphasis on the mental processes involved in high school subjects. (One B course in Pedagogy.) (Not given 1925-26.)
Professor HOWARD.

PHILOSOPHY

Professor HARRINGTON

1. INTRODUCTION TO PHILOSOPHY. A

A natural approach to the problems of Philosophy through a

discussion of the common facts of human experience and an analysis of the college curriculum.

2. Logic. A

A study of the principles of sound reasoning, with concrete illustrations at every point and practice in the classroom.

5. Ethics. B

An inquiry as to moral values, especially in their relation to self-realization; much reference to the practical activities and problems of everyday life. (Phil. 1 and 2, or Ped. 1 and Phil. 2.)

6. Social Philosophy. B

A study of the foundations on which social relations rest, the modes of association, and the principles of social ethics, with an examination of various ideal schemes of human society from Plato's Republic to the present time. (Phil. 1 and 2, or Ped. 1 and Phil. 2, or Sociology.)

7. History of Philosophy. C

A survey of the work of the great thinkers and a tracing of the main currents of philosophic thought. (Phil. 5 or 6.)

8. Constructive Philosophy. C

The course undertakes to work out what may be reasonably held as to the world and the life of man, under the stimulus of contemporary thinking. For 1924-25, the philosophers particularly studied will be Henri Bergson and Josiah Royce, presenting two types of constructive Philosophy. (Phil. 7.)

9. History of Religion. C

The course takes up the various manifestations of the religious spirit in all periods of man's history, from primitive religions through the religions of barbarian and civilized peoples. Special attention will be given to the great historical religions which are today powerful factors in the life of the world. (Phil. 5 or 6, or Bib. Lit. 1-2, or Hist. 1-2.)

10. Philosophy of the Christian Religion. C

Beginning with the outlines of a Philosophy of Religion in general, the course then considers in detail the main points of Christian Philosophy as embodied in the faith of the Church. (Phil. 5 or 6, or Bib. Lit. 1-2, or Hist. 1-2.)

12. Ethical Development of Mankind. C

The course aims at securing some adequate conception of the moral life of the various branches of the race. (Phil. 5 or 6 or 7.)

Note. Special permission may be given, in individual cases, to students to take advanced courses in Philosophy, even if they have not had the prerequisites specified above, provided they have taken in other departments courses of equal grade and of such a nature as to have furnished the necessary preparation.

PHYSICAL EDUCATION

Assistant Professor Young
Miss Rosevear

Since one of the purposes of the Freshman work in physical education is the acquirement of habitual good posture and hygiene habits, the Department reserves the right to reassume control of any upper classman who though she has satisfactorily completed her Freshman work, permits herself "to slump", or who otherwise shows herself in need of physical supervision.

1w, 2w. Physical Education.

A foundation course which includes a variety of outdoor sports; indoor games, folk-dancing, and gymnastic work in which posture training is emphasized. Lectures and required readings in hygiene. A physical examination is required and corrective work given if needed.

Required of all Freshmen.

Assistant Professor Young and Miss Rosevear.

3w, 4w. Playground Course. A
Designed for those who may wish to do playground work. Study of child nature, functions of play, practical conduct and administration of playgrounds. Theory and practice of teaching story-gymnastics, games and folk dances, and coaching of track and competitive sports.
Assistant Professor Young and Miss Rosevear.

5w, 6w. Methods of Teaching Physical Education. B
Fundamental principles in the theory and practice of gymnastic teaching with emphasis on practice teaching under supervision. Study of physical examinations and individual gymnastics.

7w, 8w. Administration of Physical Education. C
Observation of physical examinations and practice in giving them under supervision. Fundamentals in first aid, home nursing and massage. Presentation of lesson plans and practice teaching under supervision. Organization and administration of physical education in schools, colleges, and community centers.
Advanced course for Seniors.

Note. Biology 13 and 14 required for a major in Phys. Ed.

PHYSICS

Professor Bryant

1, 2. General Physics. A
An introduction to the fundamental principles of general physics. The first semester's work is prerequisite to the second. (Math. 1-2.)

3. Heat. B
The experimental methods that have been used in measuring the various quantities which are connected with this portion of the science are considered in detail. The kinetic theory of matter and thermo-dynamics are among the additional topics studied. (Phys. 1-2.)

4. Electricity and Magnetism. B

An advanced course covering more thoroughly many of the topics studied in the corresponding work in general physics, together with some additional topics, such as the discharge of electricity through gases, electrons, radio-activity, and wireless telegraphy. (Phys. 1-2.)

[5. Light. B]

An advanced course for students who wish more knowledge of the subject than can be obtained from general physics. The laws of reflection and of refraction, with their application to optical instruments; the wave theory of light; the spectrum and its teachings; the phenomena of radiation, absorption, dispersion, interference, and diffraction are some of the topics considered. (Phys. 1-2.)

7. Physical Measurements. C

Elementary theory and practice of physical manipulation. Laboratory work in the measurements of length, mass, time. velocity, linear and angular acceleration; the verification of the laws of equilibrium of forces; the determination of coefficients of elasticity; the density of solids, liquids and gases; experiments in sound. (Phys. 1-2.)

Laboratory fee, $5.

8. Physical Measurements. C

Measurements of thermal expansion, specific heat, latent heats of fusion and of evaporization. In electricity, fields of force, electric resistence, electro-motive forces, and strengths of current are measured. The laws of reflection and refraction of light waves and the formation of images by mirrors and lenses are studied, and indices of refraction and lengths of light waves are measured. (Phys. 7.)

Laboratory fee, $5.

9. Astronomy. C

The celestial sphere; astronomical instruments; determination of latitude, longitude, and time; the earth as an astronomical body; the moon's motions and physical character-

istics; the sun's physical characteristics; revelations of the spectroscope; eclipses; planets; comets; stars and nebulae. (Phys. 1-2.)

10. Analytic Mechanics. C

A discussion of the statics and dynamics of a particle and of a rigid body. Composition and resolution of forces, vectors, center of gravity, work, energy, impulse, moment of inertia, static and kinetic friction. This course may be counted toward a major in Mathematics. (Phys. 1-2, Math. 4.)

POLITICAL SCIENCE

Professor Abbott
Professor Bonney

1. Elements of Government. A

Treats of the origin and development of states and governments—their forms, functions, and administration. A study of general principles and theories with illustrations drawn from the institutions of many states. (Three upper classes, no prerequisites.)
Professors Abbott and Bonney.

2. National Government of the United States. A

This course deals only with our national, or federal, government—its formation, powers, and operation. Theories and policies of government are also briefly explained. (Three upper classes, no prerequisites.)
Professors Abbott and Bonney.

3. State Government in the United States. B

In addition to the structure and operation of our state governments this course will also cover briefly the functions, forms, and methods of local organization and administration in counties, towns, and villages. (Three upper classes. Pol. Sci. 1 or 2; or History 3-4.)
Professor Bonney.

4. City Government in the United States. B

The various types and the functions, powers, and liabilities of city governments in the United States—with some comparisons with foreign cities—are studied in this course. (Three upper classes. Pol. Sci. 1, 2, or 3.)

Professor Abbott.

5. English Government. B

A description and explanations of the present form and practice of the government of England—with constant comparison with other states—and a careful consideration of the parliamentary theory of government are offered in this course. (Three upper classes. Pol. Sci. 1, 2, or 3; or History 5-6.)

Professor Bonney.

6. European Governments. C

This course is in natural sequence to Pol. Sci. 5 Study of the national and, to a slight extent, the local governments of France, Germany, Switzerland, and usually one or two other European states, is made in this course; and European political and legal ideas, organizations and methods are compared with those of England and of the United States. (Juniors and Seniors. Two B courses in Pol. Sci., History 7-8, also desirable.)

Professor Bonney.

7, 8. Business Law. B

A practical course carried through the year, in business relationships, contracts, agency, partnerships, insurance, and other legal subjects, designed for students who intend to engage in business or in professions other than law. Must be begun in first semester, but need not be taken the second semester. (Three upper classes. No prerequisites, but not to count toward Pol. Sci. minor.)

Professor Abbott.

9. American Political Theories. B

The ideas and theories that have shaped or influenced governmental forms, policies, and practices in the United States —with an introductory view of some of the earlier European and English theories—are here considered. (Juniors and Seniors only. Pol. Sci. 2 and Hist. 3-4, or special permission.)

Professor Bonney.

10. Political Parties in the United States. B

This course will deal with the origin, growth, organization, functions, theories and programs of political parties in the United States from 1789 to the present time. (Three upper classes. Pol. Sci. 1, 2, 3, 4; or Hist. 4.)

Professor Bonney.

11. The Constitution of the United States. C

A detailed study of the Constitution, used as a text book, with the interpretations put upon its provisions by the Supreme Court. (Juniors and Seniors only. Pol. Sci. 1 or 2 and two B courses in Pol. Sci. or one B course and Hist. 4.)

Professor Abbott.

12. International Law. C

The nature, sources, and development of usages and rules recognized by civilized nations as binding upon them in their relations with each other in times both of peace and of war. (Seniors, and Juniors by special permission. No prerequisites for Seniors.)

Professor Abbott.

13. Political Problems of the United States. C

Internal questions concerning order, peace, and justice in our own country and problems involving the relations of our government and nation with other governments and nations will be considered and discussed in this course. (Juniors and Seniors only by special permission.)

Professor Abbott.

14. SEMINAR. C

Individual studies of selected subjects relating to the national or state governments, the Constitution, or political parties of the United States, or to International Law will be pursued in this course. A weekly conference of students and teachers will be held to discuss authorities and to make and hear reports. (Seniors and Juniors by special permission. Two B courses and one C course.)

Professors ABBOTT and BONNEY.

PUBLIC SPEAKING

Professor DAVISON

1, 2. SPEAKING. B

A study of the principles of effective speaking, with drill in the preparation and delivery of practical speeches. (English 1, 2.)

3, 4. DEBATING. B

A study of the principles of argumentation and the psychology of public speaking, with laboratory work in debating. (English 1, 2.)

5, 6. PRIZE SPEAKING.

A one-hour course in the elements of delivery, with class and personal coaching in preparation for the prize speaking contests. Course 5 is for Sophomore men, and Course 6 for Freshman men.

ROMANCE LANGUAGES

Professor Moreno-Lacalle
Professor Dequaire
Professor Hardré
Miss de Alda
Miss Cheval
Mr. Rodríguez
Miss Knight

FRENCH

1a, 2a. Beginners' French

A careful drill in pronunciation, conversation, elementary syntax and reading. This course is entirely conducted in French, and is designed to equip the student with a solid foundation for the more advanced study of spoken and written French. (For all students and those having insufficient preparation in French.) Six hours a week.
Miss Cheval.

3, 4. Intermediate French. A

General review course, grammar, vocabulary, elementary composition, dictation, reading, ear training, conversation. This course is designed to enable the students entering college to understand the native teachers and to follow with profit the more advanced courses in literary French (For all students offering two or three years of preparatory French, or 1a, 2a.)
Professor Dequaire, Professor Hardré, Miss Knight.

5, 6. Intermediate Composition. B

Based on short anecdotes and extracts from the best authors of French literature, leading to review of grammar, vocabulary-building (derivatives, synonyms, antonyms), syntax, elementary composition, and conversation. (For Sophomores; Prerequisite—French 3, 4, or 1a, 2a, or permission of instructor.)
Professor Hardré, Miss Cheval.

7, 8. Reading. B

Careful reading of modern prose. Numerous direct method exercises on the text, review of grammar, vocabulary building, more difficult questions of syntax, composition, translations, outside reading of novels and short plays with written reports and oral discussion of the works read. This course is designed to enable the student to read intelligently a literary text and to assimilate the text. (For Juniors; Prerequisite—French 5, 6, or permission of instructor.)

Professor Hardré.

9, 10. Introduction to the Study of Literature. C

A course to train students how to study literature combined with a general survey of French Literature. Careful study of characteristic extracts of the best authors from the XVIth Century to the end of the XIXth century. Great periods of the French literature and representative authors. Special stress is laid upon the analysis of the extracts and their literary appreciation. Review of grammar; vocabulary, written reports, and free composition based on the text studied. Outside reading of masterpieces (novels and plays) with written reports. (For Juniors and Seniors. Prerequisite French 7, 8, or permission of instructor.)

Professor Dequaire.

11, 12. French Literature of the Nineteenth Century. C

Acquaintance with the great literary movements of the nineteenth century. Study of the characteristic works of the representative authors—(Poetry, novel, short story, drama, history and criticism.) Conducted with the same method as 9, 10, the careful study of the text proposed being the foundation of literary knowledge. Discussion and written work. Outside reading of longer and characteristic works of the authors studied, with written reports. (For Seniors. Prerequisite 9, 10, or permission of instructor.)

Professor Dequaire.

13, 14. Advanced Grammar and Advanced Composition. C

A systematic and thorough review of the French Grammar, with special stress upon the difficult points of syntax, vocabulary building (derivatives, synonyms, antonyms, homonyms and paronyms), French idioms and proverbs, translations. This review of grammar is combined with practice in writing idiomatic French. (For Seniors. Prerequisite French 7, 8 and permission of instructor.)
Professor Dequaire.

15, 16. Phonetics and Methods of Teaching French. C

Comparative, analytical and synthetical study of French sounds, tending to enable the student to perceive, recognize, produce and combine the French sounds. Aural, oral and written work. Reading and diction. Work with the phonograph. Review of methods of teaching modern languages. The direct method and its applications. The teaching of grammar, vocabulary and syntax. Selection of text books. (For Seniors. Prerequisite 7, 8, and permission of instructor.
Professor Hardré.

Note. All courses in the French Department are conducted in French. Seniors intending to teach French after graduation should attend one course on French literature and courses 13-14, 15-16. No recommendation shall be given to those who have not taken and passed these last two courses with credit.

SPANISH

1a, 2a. Elementary Spanish.

Pronunciation on a phonetic basis; reading of simple Spanish; abundant oral practice based on the reading text; grammar taught inductively; careful vocabulary building; reading of simple selections. Spanish is used as the principal means of communication in the classroom. This course is designed to equip the student with a solid foundation for the more

advanced study of spoken and literary Spanish. Six hours a week.
~~Miss de Alda and Mr. Rodríguez.~~ M-R and assistants Sec. I + II

3, 4. Second Year Spanish. A
A continuation of oral practice with a review and more extended treatment of grammar; composition, mainly free; letter writing; translation. The subject matter of the texts consists of *realia* of the Spanish-speaking countries, and selections of the best Spanish authors. Outside reading of Spanish newspapers and magazines. Conducted in Spanish (Spanish 1a-2a or two years of preparatory school Spanish.)
~~Miss de Alda and~~ Mr. Rodríguez. Sec I Sec II

5. Hispanic Realia. B
This course is intended to equip the student with a basic knowledge of the geography, history, customs, institutions, industries, and commerce of the Spanish countries, as an essential preparation for the following course in business Spanish correspondence. Oral discussion and composition in the form of letters. Conducted in Spanish. (Spanish 3-4.)
Mr. Rodríguez.

6. Business Spanish Correspondence. B
Principles of effective letter writing in idiomatic Spanish also the standards for couching properly a business letter. Practice in Spanish letter writing; general principles of business correspondence; specific types of letters; filing; telegrams, and general principles of Spanish commercial laws. Conducted in Spanish. (Spanish 5.)
Mr. Rodríguez.

9. The Spanish Novel. C
A survey of the principal Spanish fiction writers of today, with a special study of their representative works. Oral discussions and written composition. Conducted in Spanish. (Spanish 3-4.)
~~Miss de Alda.~~ Rodríguez

8. The Spanish Drama. C
A survey of the principal Spanish playwrights of today, with a special study of their representative works. Oral discussions, and written composition. Conducted in Spanish. (Spanish 7.)
~~Miss de Alda.~~ Rodriguez

[9. Methods of Teaching Spanish. C]
Historical review of methods; general and special principles of method; standard methods; the reform movement; the teaching of pronunciation; the teaching of grammar; vocabulary building; planning of courses; lesson plans; selection of text books; pedagogical principles applied to the teaching of Spanish. Conducted in Spanish. (Permission of instructor.)
Professor Moreno-Lacalle.

[10. The Technique of Teaching Spanish Grammar. C]
Devices for teaching Spanish grammar; the various types of lessons; questioning; treatment of reading texts; direct-thinking exercises. Conducted in Spanish. (Spanish 9.)
Professor Moreno-Lacalle.

11, 12. General ~~History~~ Survey of Spanish Literature. C
An introduction to the study of Spanish literature. The aim of the course is to acquaint the student with the main classical books and writers, and the principal literary movements and tendencies from the origins of Spanish literature (XII century) to the latter part of the XIX century. Conducted in Spanish.
Professor Moreno-Lacalle.

13, 14. Advanced Composition. C
A practical course in the fundamentals of composition; rhetoric and literature; paragraphs; sentences; words; description; narration; figures of speech; exercises in free composition translation and essay writing. Conducted in Spanish. (Permission of instructor.)
Professor Moreno-Lacalle.

THE COLLEGE BUILDINGS

OFFICES

THE office of the President is located on the third floor of the Old Chapel. The President may be seen from 10:30 to 12 A.M. every day except Sunday, and consultation by students on any subject is cordially invited.

The offices of the Director of the Summer Session, and the Graduate Manager of Athletics are all on the fourth floor of the Old Chapel.

The offices of the Deans are in the north division of Painter Hall.

The office of the Registrar is in Painter Hall, middle division.

The Treasurer and the Comptroller of the College have their offices in the Battell Block. At the opening of the college year, and again at the beginning of the second semester, the Treasurer establishes a temporary office in one of the College buildings, for the convenience of students in the payment of bills.

The offices of the Editor of College Publications and of the Superintendent of Real Estate are in Painter Hall, south division.

PAINTER HALL

PAINTER HALL, completed in 1815, is the oldest college building in Vermont, and one of the best examples of colonial architecture in New England. It was first known as West College, but since 1846 has borne the

name of Gamaliel Painter, one of the founders of the College and a generous benefactor.

Several of the college offices are now located in this building and the remainder is still devoted to rooms for men.

STARR HALL

STARR HALL was built in 1861 and was rebuilt, after a disastrous fire, in 1865. The funds for its erection were contributed by Charles and Egbert Starr. It is constructed of gray limestone.

OLD CHAPEL

THE OLD CHAPEL, erected in 1836, is the central structure in the old stone row, built of the same material as Starr and Painter Halls. It is used as a recitation and administration building, with the College Bookstore and Pedagogical Library on the ground floor.

THE EGBERT STARR LIBRARY

THIS beautiful marble building was erected with funds bequeathed by Mr. Egbert Starr, and dedicated in 1900. The cost of the building was $50,000, to which was added $5,000 for its decoration and $5,000 for the purchase of books; and in 1916, $5,000 for its further equipment, by the son of the donor, Dr. M. Allen Starr. The Library contains about 50,000 volumes. Students are granted free access to the shelves. The building is open day and evening, and Sunday afternoon. The reference rooms contain reviews and magazines, and

reading rooms with daily and weekly papers are maintained in Hepburn and Pearson Halls. Reference libraries are also provided in the Departments of Pedagogy, Chemistry, Physics, Biology, Drawing and Greek.

The College is desirous of possessing a complete collection of the publications of Middlebury graduates, and alumni who are authors of either books or pamphlets are requested to co-operate by presenting the Library with copies of their works.

THE WARNER SCIENCE HALL

The Departments of Physics, Biology, Geology, Drawing and Surveying, and Home Economics are quartered in Warner Science Hall, which was built in 1901 through benefactions of Ezra J. Warner of the Class of 1861. The building is a memorial of his father, Hon. Joseph Warner, formerly a resident of Middlebury and a Trustee of the College. By the will of Mr. Warner the College has received a bequest of $25,000 for the care and maintenance of the Hall, and for the purchase of supplies for the departments which it accommodates.

THE HALL OF CHEMISTRY

In September, 1913, the Department of Chemistry was established in the new marble building erected with a portion of the General Education Board fund of $200-,000.

In the basement are located the organic laboratories, a laboratory for special purposes, two photographic dark rooms, and general store rooms. The second floor provides two large laboratories for qualitative and quantitative analysis, a private laboratory, library and

conference room, two balance rooms, and a store room. On the upper floor are located the general chemical laboratory, a large lecture room, two private laboratories and a store room. A lecture room for advanced classes is located on the first floor.

The building is equipped with an extensive flue and ventilation system. The interior finish is gray unglazed brick. The building is located on the college quadrangle, facing the McCullough Gymnasium.

THE MUSEUM OF NATURAL HISTORY

Among the professors of the College for many years have been men of marked ability in natural science, who have shared with the institution the fruits of their researches. One of the earliest geological surveys of Vermont was conducted by Professor Charles B. Adams, who then occupied the chair of Natural History. He laid the foundation for the large collection of fossils representing the different geological formations. The work of Professor Henry M. Seely, long connected with the College, is in evidence in the large collection of fossils of the Champlain Valley.

In botany, the complete series of the flowering plants and ferns of the Champlain region, which was collected by President Brainerd, is especially notable. Valuable additions have been made in the higher fungi and other cryptogamous plants gathered by Dr. Edward A. Burt.

The Zoölogical Museum has received accessions from the Smithsonian Institution and from Hon. A. Barton Hepburn of the Class of 1871.

THE McCULLOUGH GYMNASIUM

The gymnasium erected in 1910 is named from the Hon. John G. McCollough of Bennington. The structure is marble, and the style colonial, like the other buildings of the College. The main floor contains a large exercising room and basket-ball court, with a room for smaller gymnastic classes, which also serves as a stage for dramatic representation. The first floor contains a locker room, abundant shower baths, director's office and examination room, faculty locker room, two handball courts, boxing and fencing room, and quarters for visiting athletic teams. A convenient serving room renders the building available for college banquets.

THE MEAD MEMORIAL CHAPEL

On May 15, 1914, ex-Governor John A. Mead, of the Class of 1864, signified his desire to erect a chapel for the College. His letter of gift said: "I have in mind a dignified and substantial structure in harmony with the other buildings of the College, and expressive of the simplicity and strength of character for which the inhabitants of this valley and the State of Vermont have always been distinguished."

In accordance with this gift the Mead Memorial Chapel was erected in 1915-16. It is a beautiful white marble structure, colonial in design, of the New England meeting-house type, with a rich and impressive interior. The chancel has accommodations for the Faculty and a student choir. The Chapel contains a large pipe organ. In the tower is a chime of eleven bells, the gift of ex-Governor and Mrs. Mead.

PEARSONS HALL

Pearsons Hall, a building for women, was opened at the beginning of the college year in 1911. It is located on a commanding height from which views of the Adirondacks and Green Mountains are obtained. The building is of marble, of colonial design, and contains a large social hall, besides single and double living rooms.

BATTELL COTTAGE

Battell Cottage, another residence hall for the women, was enlarged in 1910, the addition furnishing the dining hall for the women's residences.

HILLSIDE COTTAGE

Hillside Cottage, constructed in the summer of 1913, is located on the campus of the Women's College, not far from Pearsons Hall and Battell Cottage.

HILLCREST——LA MAISON FRANÇAISE

Hillcrest, a recently acquired residence for women across the street from Battell Cottage, was enlarged in 1919, and during 1923 further additions were made to transform it into the Maison Française. The new building for the Maison Française is now nearing completion; in architecture it will closely resemble a French chateau.

THE HOMESTEAD

The Home Economics Practice House, known as The Homestead, is a typical New England home, the interior of which has been remodelled so that it admirably meets the needs of Home Economics 13-14. It is located one block from the campus.

MUSIC HOUSE

THE college has leased and fitted up, as a home for music students of the Women's College, one of the historic residences of Middlebury, which is known as the Edward J. Phelps House. The purpose of this arrangement is to combine a homelike environment with the broad background favorable to the cultivation of true musical taste.

ROOM AND BOARD

The price of board and room in each building, except in the French House, has been ~~$350~~ 375 for the current year, payable semi-annually in advance to the Treasurer of the College. Applications for rooms may be made to the Dean of Women, Middlebury College. For rates in the French House see page 97.

THE PORTER HOSPITAL

A GIFT from Mr. William H. Porter for a hospital and infirmary—originally $50,000—has been augmented to $126,000. The building will be fireproof and well equipped and appointed in every respect. It is now under construction and will be completed in 1925.

ASSIGNMENT OF ROOMS

Women are assigned rooms in Pearsons Hall, Battell Cottage or Hillside Cottage, if space is available.

All the rooms in the women's dormitories are furnished with single bed, mattress, study table, chiffonier

or dresser, chairs and rugs for each student. All dormitories are heated by steam and lighted by electricity.

In assigning rooms, preference is given to students in College in the order of classes. An assignment of rooms to students in College is made about May first. Incoming students cannot be assigned to particular rooms before August 15. No room can be assigned for a shorter period than one year. All rooms are assigned subject to the regulations of the College as to student residences, and occupants are liable for any damage to their room or its furniture.

Application for a room in a College house together with $5.00 advance payment for room rent should be made to the Dean of Women. No reservations are made without this deposit. This sum will be refunded if the room is not desired, provided notice of withdrawal is given before August 1st.

Room and board in a private house, approved by the College, may be secured by a limited number of students who cannot be accommodated in the college dormitories. Any student who desires to lodge in a private house should consult the Dean of Women before engaging her room.

EXPENSES AND SELF-HELP

EXPENSES

THE location of the College favors economy, its charges are small in comparison with the general cost of living, and the expenses of students should not be large. The following table indicates the principal items:

Tuition	$150.00 to $200.00*
Fee for each extra course	20.00**
Room and board in the Women's buildings	375.00
Gymnasium and Athletic Fee	10.00
Graduation Fee (Seniors only)	11.00
French School (tuition, board and room)	575.00 to 625.00†

The above charges are for the current year, and the College reserves the right to change them, if necessary, to meet actual cost.

In most of the courses in Biology, Chemistry, Drawing and Surveying, Home Economics and Physics, a laboratory fee is charged, as specified in the descriptions of the courses.

The payment of bills, including room and board, is required at the opening of each semester, before the student enters upon college work. On registration, a certificate of payment from the Treasurer's office is required.

From $750 to $850 a year should suffice for all expenditures, and by strict economy many students maintain themselves on less.

*$200 for students entering in 1923 and thereafter.
**This fee is $15.00 for members of the Classes of 1925 and 1926.
†$600 for students entering in 1923 and thereafter.

SELF-HELP

For many years Middlebury has been known as a college at which exceptional opportunities are afforded to students who must depend largely upon their own resources in securing an education. Employment by which the student may earn a part of her expenses can frequently be obtained about the College or in the village, although no definite statement can be made before the student has arrived and her capacity and fitness are determined. While the College can promise nothing to untried candidates, it will help in every way possible all who prove themselves capable and willing. Occupations in which students find employment are waiting on table, washing dishes, and house-duty in the dormitories; waiting on table and light house work in the homes of the village; caring for children in the afternoon or evening; typewriting or clerical work in the College offices; tutoring; acting as monitors; singing in the choir, etc. Applications for work should be made at the office of the Dean of Women.

MEMORIAL LOAN FUND

The College has just received a gift of $3,000 from a friend for a student loan fund, to be known as the "Martha Jewett Nash Loan Fund for Women Students of Middlebury College."

The Fund is at present invested at 5%, the interest and accumulations only to be used for loans. In ten years the amount available for loans should be $1,500, which amount should steadily increase.

SCHOLARSHIPS

The College has a generous number of student benefits, many of them given in early years at great self-sacrifice on the part of the donors. The income of these funds is expended exclusively in payment of the tuition, in part, of needy and deserving students of good deportment and application. When the number of students was much smaller, these funds allowed a somewhat more liberal bestowment of beneficiary aid than is now possible. *It is not expected that those whose circumstances admit the full payment of college bills will apply for college assistance.* It is earnestly desired, however, that, where need requires, those who might not otherwise be able to receive a college education will apply for aid from this source. The College has a long record of special encouragement to those who are obliged to secure an education largely through their own efforts. Correspondence concerning scholarships should be directed to the Dean of Women, who will furnish blanks for applications.

Any scholarship may be forfeited at any time during the course through negligence or misconduct. When a student incurs more than one condition in any semester, or when her passing grade has been raised twice in any course, or once in any two courses, in any semester, because of unexcused delinquencies, the scholarship allowance for that semester is thereby forfeited.

If a student who has had the privilege of a scholarship leaves Middlebury to transfer to another institution, she will be required to pay the full amount of back tuition.

Among the student benefits dispensed by the College is the income from the following funds:—

The Emma Willard Scholarship, $2,000, established in 1895 by the Emma Willard Association, for the benefit of deserving young women.

The Joseph Battell Scholarships, $1,000 annually, for young women of Addison County.

The Charles A. Field Scholarship, $300, given to the village of Proctor, Vermont, "as a memorial of regard for Fletcher Dutton Proctor and of gratitude to him, and for courtesies received at the hands of other residents of said village."

The Windham County Congregational Conference Scholarship, $600.

The John A. Howe Scholarships, $3,000, bequeathed by John A. Howe, Esq., Class of 1853; the income first available for his descendants, and then under certain conditions for students from Poultney.

The Jonathan Coleman Southmayd Scholarship Fund, $4,000, established by Hon. Redfield Proctor in 1922, its income first available for students (men or women) from Proctor.

The Agnes Warner Sunderland Fund, $3,000, established by Edwin S. S. Sunderland, Esq., Class of 1911, the income from which is first available for the assistance of students (men or women) from Cornwall.

The Asa Wheelock Scholarships Fund, $5,000, established under the will of Charles B. R. Hazeltine of Arlington, Mass., the income first available for students from the town of Wardsboro, Vermont, and then from other small country towns in the State.

The Charles B. R. Hazeltine Fund, $14,043, established in 1923 "for assisting worthy students."

STATE SCHOLARSHIPS

The College receives from the State of Vermont an annual appropriation of $7,200 for the payment to the amount of $120 annually of the tuition and incidental college charges of sixty students, one of whom shall be designated and appointed each year by each Senator in the General Assembly, such appointment to be made for two years by such Senator from his respective county, provided any suitable candidate should apply therefor, otherwise from any county in the state.

Any Vermont student desiring to take advantage of a State scholarship should apply to one of the Senators of the county in which she resides, and the Senator may thereupon give her a certificate of appointment for a period of two years. Should the Senators in the applicant's county already have made appointments, the student should immediately apply to the Dean of the Women's College, as there may be a vacancy from some other county of which the applicant may avail herself. Under the present statues, each Senator may make one appointment each year, and each scholarship is good for two years.

The same regulations as to forfeiture through misconduct and incurring conditions apply to State scholarships as to student benefits owned by the College.

ADMINISTRATION

COLLEGE REGULATIONS

THE College places in the hands of each student a pamphlet of regulations containing detailed information as to enrollment, attendance, scholarship, examinations, conditions, and student activities.

ENROLLMENT

THE college year begins on the Monday indicated in the calendar, the first three days, Monday, Tuesday, and Wednesday, being given to registration and to entrance and condition examinations. All new students are required to enroll at the Registrar's office on one of these days, and on the Thursday, Friday, and Saturday preceding the beginning of the second semester. A charge of $5 will be made for each enrollment after the days assigned for registration.

SCHOLARSHIP

THE scholarship of the students is graded on the scale of 100 per cent, as follows:

A, 90-100 per cent; B, 80-89 per cent; C, 70-79 per cent; D, 60-69 per cent; Condition, below 60 per cent.

Reports of standing are made twice each semester. At the end of the semester notices of failures are sent to both students and parents.

A student may not count toward graduation more than one course below C grade in any semester.

A student with 24 points to her credit at the beginning of the college year, not including credits received in Physical Education, will be ranked as a Sophomore for that year; one with 54 points, a Junior; one with 84 points, a Senior. At the beginning of the second semester a student who is ranked as a Freshman, but who has 39 points, not including credits received in Physical Education, will be advanced to Sophomore rank; one ranked as a Sophomore, with 69 points, to Junior rank; one as a Junior, with 99 points, to Senior rank. Physical Education 1, 2 may not be counted in determining class ranking though counting toward graduation.

Not more than six credits can be attained by an undergraduate at a Summer Session.

EXAMINATIONS

The work of all courses is completed each semester by written examinations. A student inexcusably absent from an examination will be conditioned. A student unavoidably absent from college at the time set by the Registrar for taking the examination will be given an opportunity immediately upon her return to college or before the beginning of the corresponding semester of the following year. If she fails to meet this requirement, she must repeat the course with the following class if the subject is a required one.

A student whose term mark in any course falls below 50% is excluded from examination and must, if the subject is a required one, repeat it with the following class.

A student will be conditioned whose combined recitation and examination mark at the close of a semester is below 60%, or below her passing grade if that has been raised. No student will be allowed to pass whose examination mark is below 50%.

CONDITIONS IN COLLEGE WORK

A STUDENT who fails to pass an examination at the close of the first semester, and is thereby conditioned, is given an opportunity to take another examination either on the first day after the Easter recess, or on such one of the first three days of the next college year as shall be determined by the Registrar.

A student who is conditioned at the close of the second semester may take an examination on such one of the first three days of the next college year as shall be determined by the Registrar, or on the first day after the Christmas recess. In order to take such examination, a request must be made to the Registrar one week in advance. A student must take a make-up examination at the time for which she registers, unless excused by the Dean.

No exception will be made save in the following cases:

1. A Senior may take an examination for each deficiency, or condition, incurred during the Senior year, on the Friday preceding Commencement.
2. If the course in which a student has been conditioned is given in the Summer Session, she may remove the condition by taking that course and passing at its close an examination which will be based upon the regular college course and, if possible, be set by the instructor who imposed the condition.

To remove a condition the average of the term mark and the new examination mark combined in the ratio of three to one must reach 60 per cent.

Any student failing to make up a condition as provided for above must repeat the course with the following class if the subject is a required one, even though, from conflict of hours, or any other cause, it necessitates for her the temporary omission of some of the regular work of her class.

SPECIAL HONORS

As an incentive to such students as have the ability to do more than should be required of the majority, and to promote and encourage special investigation in the various departments of the curriculum, the Faculty have established a system of honors. These are divided into two classes, Honors and High Honors, and are subject to the following regulations:

1. The candidate must have completed major work in the department in which Honors are sought.

2. Enough more than fifteen hours a week must have been carried in the undergraduate courses to insure to the candidate at graduation a surplus of at least six credits above the credits required for the Bachelor's degree.

3. The requirement of the six extra credits may be met by the fulfillment of work in research or special investigation assigned by the department in which Honors are sought; or by the completion of two C courses in that department, provided that they are of that grade which would be counted for the Master's degree.

4. The attainment of 80 per cent for Honors, or 90 per cent for High Honors, is requisite as an average rank in the courses which have been taken in completing the major work of the department and also in the special work performed in the attainment of the six extra credits.

5. On the completion of the six extra credits, whether attained in independent investigation or in class-room work, an examination shall be given covering as much of the work of the department which the candidate has taken as shall be deemed necessary, and, at the discretion of the instructor, a thesis may be assigned.

6. If the additional six credits for an Honor be pursued in class-room courses, these courses must be taken in accordance with the rules regarding extra hours.

7. Credits for Honors may be counted later toward the Master's degree.

These honors will be printed on the Commencement programme and in the next annual Catalogue, and will be certified to, when requested, by a written certificate from the President and the professor of the department, stating the nature and quality of the extra work done.

The degrees of A.B. and B.S. are conferred *cum laude* upon those who have attained an average rank, for the entire course, of 85 to 90 per cent; *magna cum laude* if that rank is 90 to 95 per cent; *summa cum laude* if it is 95 per cent or above.

HONORARY APPOINTMENTS

The Faculty, under the direction of the Corporation, give the honorary Commencement appointments in college; to the woman attaining highest rank, the appointment of Valedictorian, and to the second in rank, the appointment of Salutatorian.

PHI BETA KAPPA

The Middlebury Chapter of the Phi Beta Kappa Society is the Beta of Vermont. Those of the first one-fifth of each graduating class, who have attained an average rank of 87½ per cent for the first seven semesters of the college course, are eligible for election to membership.

PRIZES

The Deacon Boardman Peace Prize. Established in memory of Samuel Ward Boardman (1789-1870).

An annual prize of $30 to the member of the Junior class submitting the best essay in favor of peace, and in opposition to war as a method for settling international differences. The essay must be creditable as a literary composition and consist of at least 2,000 words.

THE LATIN PRIZES. In the Latin Department, recognition is made of excellence in the work of the second semester of the Sophomore year, including the preparation of a note-book exhibiting the debt of English poetry to Horace, by a first prize of $10, and second and third prizes of photographs of classic art.

THE KELLOGG LATIN-ENGLISH PRIZE. Established by gift of Prof. Brainerd Kellogg, LL.D., Litt.D., of the class of 1858, Trustee, "to encourage Latin and English." The income from $500 awarded annually to the two best papers in Horace.

GRADUATE WORK

MIDDLEBURY COLLEGE provides courses in many departments for students desiring to pursue a Master's degree. Correspondence should be directed to Professor P. Conant Voter, Chairman of the Committee on Graduate Work.

The degrees of Master of Arts and of Master of Science may be attained by graduate work completed during the regular college year, or at the Summer Sessions, in accordance with the following regulations:

1. The candidate must have a baccalaureate degree from this College, or from another institution whose course of study and requirements for graduation are approved by the Committee on Graduate Work.

2. Candidates should register during the first week of either semester, or during the first week of the Summer Session. A renewal of all existing registrations must be made at the beginning of each college year.

3. To obtain the degree of Master of Arts, or of Master of Science, one full year in residence and the completion of work equivalent to ten courses of three credits each will be necessary. This requirement of residence may also be met by an attendance on the Summer Sessions. Not more than eight credits may be secured at a single Summer Session; and not more than six credits in an European Section of the Summer Session.

4. To obtain either of the advanced degrees, twenty out of the required thirty points must be obtained at Middlebury College.

5. Candidates for either degree shall present to the Committee on Graduate Work for its approval, brief outline of the course of study intended, with the written approval of the instructors with whom the work is undertaken.

6. The major work of the candidate must be undertaken in some department, in which there have been completed undergraduate courses of study of such advanced grade as to satisfy the department of his fitness to enter upon graduate work.

7. One-half of the work (namely, fifteen semester hours, or, at the discretion of the instructor, twenty semestre hours), must consist of specially assigned graduate studies and investigations, prescribed by the department in which the major work is undertaken; the remaining half may be pursued in undergraduate courses of C grade recommended by the department in which the major work is taken, and approved by the Committee on Graduate Work. A minimum grade of 80 per cent shall be maintained in all of the courses counting toward the degree.

8. Graduates of Middlebury College who have to their credit work done in undergraduate years, and not counted toward a baccalaureate degree, may count fifteen such credits

toward an advanced degree, subject, however, to the provision made for undergraduate courses in Section 7.

9. No credits counted in conferring a first degree at Middlebury College, or elsewhere, shall be accepted for a second degree.

10. The work must be completed within five years after the first registration, unless this period is extended by vote of the Faculty.

11. Besides the regular examinations, the candidate must be examined in the subject chosen for the major study, and, at the discretion of the instructor under whose direction this work is done, may be required to present a thesis.

12. The degree shall be conferred either at the Commencement or at the Summer Session following the completion of the work.

13. The regular tuition fees for undergraduate work are charged. An additional fee of $15 is required for the final examination and the diploma.

THE GENERAL CATALOGUE

Copies of the 1915 General Catalogue of Middlebury College are still available. An immense amount of painstaking care went into the preparation of this work. The biographical records since 1900 are entirely new, and those of earlier classes, back to the very beginning of the College, have been brought to date and supplemented wherever possible. The price of the Catalogue, bound in a dark blue cloth uniform with the 1900 edition is $1.00, postpaid. Orders should be sent to Editor of College Publications, Room 3, South Painter, Middlebury, Vt.

THE ASSOCIATED ALUMNI

ESTABLISHED in 1824, the Associated Alumni has given a century of service to the College.

In order that the scope of its activities may be amplified, and the quality of its service bettered, the Constitution of the organization has been revised and accepted, a Central Office has been established at the College, and National and Regional Officers and Class Members of the Council have been elected or appointed.

Through the Office of the Secretary, the Alumni and former students can be reached, and the business of the association will be carried on. All possible information of biographical nature will be filed in that office, and will be available upon request.

The tentative division of Districts is as follows:

Region No. 1.

A. Middlebury District—Northeastern New York State, Vermont and Northern New Hampshire. District Center, Middlebury.

B. Boston District—Maine, Southeastern New Hampshire, Eastern Massachusetts and Rhode Island. District Center, Boston.

C. Central Massachusetts District—Includes Southwestern New Hampshire. District Center, Springfield.

Region No. 2.

A. Connecticut District—District Center, New Haven.

B. Albany District—Eastern New York State, Southwestern Vermont, Western Massachusetts. District Center, Albany.

C. New York City District—New York City, New Jersey, parts of New York State and Connecticut. District Center, New York.

Region No. 3.

A. Buffalo District—Remainder of New York State, Ohio, and remainder of Pennsylvania. District Center, Buffalo.

B. Middle Atlantic District—Eastern Pennsylvania, District of Columbia and Southern States. District Center, Washington.

C. Western District—Remainder of United States, and all foreign countries. District Center, Chicago.

The officers and chairmen of committees of the Associated Alumni are:

NATIONAL PRESIDENT

S. H. Lane, '05 — 70 Broad St., New York City

DISTRICT PRESIDENTS (NATIONAL VICE-PRESIDENTS)

Region 1. (*Term—3 years*)

A.—H. L. Skeels, '98 — Ludlow, Vermont
B.—F. A. Hebard, '19 — 75 Tremont St., Boston, Mass.
C.—F. L. Fish, '16 — 195 Mass. Ave., Springfield, Mass.

Region 2. (*Term—2 years*)

A.—E. C. Hadley, '10 — P. O. Box 752, Bridgeport, Conn.
B.—A. Macdonald, '92 — Conservation Commission, Albany, N. Y.
C.—P. Wilds, '02 — 2 Rector St., New York City

Region 3. (*Term—1 year*)

A.—T. H. Noonan, '91 — 181 Richmond Ave., Buffalo, N. Y.
B.—C. F. Langworthy, '87 — Dept. of Agriculture, Washington, D. C.
C.—B. W. Sherman, '90 — 3985 Drexel Blvd., Chicago, Ill.

NATIONAL SECRETARY

R. R. Shepardson, '23 — 16 Old Chapel, Middlebury, Vt.

COMMITTEE CHAIRMEN

Commencement Reunion	Noonan, '91
Finance	Hadley, '10
Publicity and Preparatory School	Peck, '98
Membership Associated Alumni	Atwood, '13
District and Local Associations	Hebard, '19
Undergraduate Activities	Skeels, '98
Athletics	Wilds, '02

Special Constitution and By-laws	Leach, '10
Historical	Langworthy, '87
Necrological	Sherman, '90

ALUMNI AND ALUMNAE ASSOCIATIONS

THE officers of the New York Association are: President, Rev. G. W. White, '01; Secretary, J. P. Kasper, '20; Executive Committee, F. P. Lang, '17, C. S. Jones, '15, W. S. Huntley, Jr., '16.

THE officers of the Boston Association are: President, F. A. Hebard, '19; Vice-President, Mrs. Effie S. Ladd, '06; Secretary and Treasurer, L. F. Jackson, '20; Executive Committee, S. L. Abbott, '05, Mrs. Nellie H. Simmons, '01, Mrs. Anne M. Tarr, '06.

THE officers of the Western Massachusetts Association are: E. J. Ryan, '12, President and General Manager. THE officers of the Alumnae Association are: President, Mrs. Maude S. Gooding, '03; Vice-President, Mrs. Prudence Stickney Mayo, '05; Secretary and Treasurer, Miss Mary N. Bowles, '17; Executive Committee, Mrs. Bertha Brainerd Adams, '95 and Miss Alice Halpin, '18.

THE officers of the Worcester County, (Mass.) Alumnae Club are: President, Miss Grace M. Ellis, '12; Secretary, Miss Mary E. Guerin, '14; Treasurer, Mrs. Rachel P. Phinney, '12; Executive Council, Mrs. Luella W. Dunn, '98, Mrs. James Lobban, '98, Miss Pauline Smith, '06.

The officers of the Connecticut Alumni Association are: President, E. C. Hadley, '10; Secretary and Treasurer, Mrs. D. W. Williams, '12; Executive Committee, E. R. Holden, '18, Miss Margaret Croft, '12, Miss Helen Haugh, '14.

The officers of the Washington (D. C.) Alumni Association are: President, G. R. Wales, '87; Vice-President, Mrs. Martha M. Miller, '10; Secretary and Treasurer, F. J. Bailey, '01.

The officers of the New Hampshire Association are: President, H. F. Lake, '99; Secretary and Treasurer, Miss Fannie Lincoln, '20.

The officers of the Ohio Association are: President, L. R. Brown, '01; Secretary and Treasurer, Esther E. Boyce, '13.

The officers of the Chicago Association are: President, R. F. Hunt, '10; Vice-President, D. M. Shewbrooks, '09; Treasurer, W. E. B. Barnes, '11; Secretary, H. S. Thomas, '20.

NEEDS OF THE COLLEGE

For additional endowment for professors' salaries, the General Education Board had pledged $250,000 on condition that $750,000 additional be secured. This new fund has now been fully subscribed.

In addition to funds for salaries, the officers of the General Education Board have recommended the erection of buildings and additions to endowment as shown in the following summary taken from their report to the Trustees:

	Minimum	*Maximum*	
For the Present Enrollment:			
Recitation Hall	$125,000	$150,000	
Administration Building	25,000	60,000	
Women's Educational Building		75,000	
Gymnasium for Women		75,000	$ 360,000
For Increased Enrollment			
Residence Hall for Women	75,000	100,000	
Dining Hall for Women		75,000	
Residence Halls for Men:			
Repairs		20,000	
New Hall	125,000	150,000	345,000
Total for Plant			$ 705,000
Endowment: For up-keep of new buildings			100,000
For new teachers (present enrollment)			300,000
For new teachers (increased enrollment)			400,000
			$ 800,000
Total Suggested Sum Needed			$1,505,000

FORMS FOR BEQUESTS

THE corporate title of Middlebury College is "The President and Fellows of Middlebury College."

The following forms are suggested:

I give and bequeath to "The President and Fellows of Middlebury College," a corporation of the State of Vermont, the sum of ———dollars, to be used by the Trustees of said College for such purposes and in such manner as they shall deem appropriate.

I give and bequeath to "The President and Fellows of Middlebury College," a corporation of the State of Vermont, the sum of ——dollars, to be invested by the Trustees of said College, and the income thereof to be applied to the uses of said College in accordance with the terms of its charter.

DEGREES CONFERRED IN 1924

HONORARY DEGREES

Doctor of Law

Lieut. Gov. Franklin Swift Billings, Woodstock, Vt.
Hon. John Cowles Scofield, Washington ,D.C. (Midd. 1880)
Hon. Orion Metcalf Barber, Washington, D.C.

Doctor of Letters

Robert Frost, Amherst, Mass.
George H. Doran, New York City

Doctor of Divinity

Henry Lincoln Bailey, Longmeadow, Mass. (Midd. 1886)
William Henry Hammersley, Troy, N. Y. (Midd. 1904)

Master of Arts

Miss Eleanor Josephine Meldon, Rutland, Vt.

DEGREES IN COURSE

WITH COMMENCEMENT APPOINTMENTS

Master of Arts

Frances Gage Allison
Martha Harriette Bolton
Elizabeth Marguerite Conlon
Josephine Hardy
Alice Taylor Hill
Mildred Livingston Hodges
Harriet Elmira Moriarty
Jessie V. Morton
Mary Elizabeth Pierce
Cora Carroll Scanlon
Alice Hinton Schilling
Nellie A. Snyder
Addie Lorette Thompson

Bachelor of Arts

Adaline Frances Angier †¶
Helen Everett Barksdale[9]
Marian Louise Billings
Florence Lillian Bolger
Rosa Ravi Brooks
Margaret Pelton Brown †¶[5]
Helen Gertrude Cleveland †¶[2]
Barbara Allerton Conant
Minnie Amelia Cushman †[8]
Lillian Helen Dirks‡¶[7]
Ruth Eddy †¶
Helen Rosella Field †¶
Norma Winifred Foster‡¶[7]
Carolyn Julia Griffith[6 13]
Margaret Bradley Harriman
Marjorie Eloise Howard †[5]
Amy May Hunt||‡¶[14]
Edith Temple Jones
Kathleen Frances Kirby †[2 6]
Helen Margaret Leeney
Helen Crawford Lingham †[5]
Helen Esther Littlejohn[3]
Margaret Julie Mahoney †[6]
Madge Lillian Merritt
Mary Moulton †[15]
Ruth Gardner Nelson † ¶[8]
Florence Noble ‡ § ¶[7]
Erminie Lucile Ostiguy[8]
Marion Elizabeth Pellett[2]
Velma Pilling
Sadie Ruth Posner †[12 15]
Marion Louise Potts † ¶[15]
Ruth Elizabeth Quigley
Edith Mae Sirica[16]
Frances Charlotte Smith[9]
Margaret Louise Stearns †
Helen Aravilla Taylor †[13]
Margaret Mary Tomasi
Doris Katherine Upton †[1]
Edna Patricia Volin †[12]
Olive Arlene Walters
Anna Elizabeth Wilkinson‡¶
Geraldine Catharine Wimmett

Bachelor of Science

Sarah Whatson Bailey †
Martha Eliza Baldwin
Jessie Jean Bennett [6]
Ruth Cooley Cowles [10]
Marjorie Emily Currier
Viola Lowessa Holt
Marion Jeannette Janes [11]
Marjory Luella Johnson [11]
Margaret Barbara Keir † [4 5]
Lillian Vianna Knight ‡ ¶ [7]
Helen Gertrude LaForce [6]
Janice Meredith Mead [4]
Beatrice Annette Mills [10]
Muriel Morey [6]
Adeline Florence Newman [6]
Sylvia Ann Riffelmacher †
Emily Louise Sisson [10]
Dorothy Victoria Taylor [11]
Edris Hope Thayer [4]
Wilma Louise Walsh
Marion Elizabeth Welcome † ¶ [6 10]
Viola Alice Wood
Marion Luella Young

[]Valedictory Honors
§SalutatoryHonors
‡Degree conferred magna cum laude
†Degree conferred cum laude
¶Phi Beta Kappa
[1]High Honors in American Literature
[2]High Honors in Biology
[3]Honors in Biology
[4]Honors in Chemistry
[5]High Honors in English
[6]Honors in English
[7]High Honors in French
[8]Honors in French
[9]Honors in History
[10]High Honors in Home Economics
[11]Honors in Home Economics
[12]High Honors in Latin
[13]Honors in Latin
[14]High Honors in Mathematics
[15]High Honors in Spanish
[16]Honors in Spanish

PRIZES AWARDED

PRIZE SPEAKING AWARDS

Deacon Boardman Peace Prize

Oscar William Cooley, '25

Merrill Prizes

Class of 1926

First Prize	Dana S. Hawthorne
Second Prize	Thomas O. Carlson
Third Prize	William T. Hade
Fourth Prize	Henry A. Miller

Parker Prizes

Class of 1927

First Prize	Charles I. Wright
Second Prize	C. Preston Vorce
Third Prize	E. Marion Reighard
Fourth Prize	Alfred L. Padula

Kellogg Prizes

Charlotte Raymond, '26
Robert L. Rice, '26

Wetherell Debating Prizes

First Prize	Edgar T. Austin, '24
Second Prize	Dana S. Hawthorne, '26

STUDENTS

(The letter *a* after the name of a student indicates that she is a candidate for the degree of Bachelor of Arts; the letter *s*, that she is a candidate for the degree of Bachelor of Science.)

GRADUATE STUDENTS

Marie Louise Cheval, University of Akron	*Paris, France*	Maison Française
Helen Gertrude Cleveland, '24	*Greenwich, N. Y.*	117 Main St.
Eva Lucille Ford, Ohio University	*West Union, W. Va.*	Maison Française
Irene Louise Kirkeby, Mt. Holyoke College	*Chelmsford, Mass.*	Maison Française
Helen Crawford Lingham, '24	*Littleton, Mass.*	Weybridge House
Sally Rumford Thompson, Wellesley College	*Winchester, Mass.*	Maison Française

SENIORS: CLASS OF 1925

Louise Emeroy Barnard	*s*	*Altamont, N. Y.*	21 Pearsons Hall
Olivet Minerva Beckwith	*a*	*Unionville, Ct.*	25 Pearsons Hall
Alice Nielsen Blanchard	*a*	*Montpelier*	Hillside Cottage
Iva Louise Brooks	*a*	*Pike, N. H.*	4 Weybridge St.
Cecile Mary Burns	*a*	*Middlebury*	50 No. Pleasant St.
Dorrisica Banks Caswell	*s*	*Manchester, N. H.*	4 Pearsons Hall
Doris Elizabeth Chase	*s*	*Rumford, R. I.*	The Homestead
Mildred Elvira Clark	*s*	*Pittsfield, Mass.*	27 Pearsons Hall
Ruth Mary Collins	*a*	*Middlebury*	31 Pearsons Hall
Ruth Avis Dodge	*a*	*Pawlet*	26 Pearsons Hall
Helen May Dunz	*s*	*Cohoes, N. Y.*	4 Battell Cottage
Marjorie Benson Eames	*s*	*Newfane*	23 Pearsons Hall
Doris Marcia Eddy	*a*	*Newport Centre*	24 Park Lodge
Louise Harriet Elmer	*a*	*Addison*	22 Pearsons Hall
Ione Pearle Fellows	*a*	*Derby*	20 Pearsons Hall
Beryle Clements Gaylor	*s*	*Cliftondale, Mass.*	2 Pearsons Hall
Aldura Hatch	*a*	*Salt Lake City, Utah*	36 Pearsons Hall
Sara Rosalind Higgins	*a*	*Conway, Mass.*	29 Pearsons Hall
Lois Sarah Hodge	*s*	*Roxbury, Ct.*	26 Pearsons Hall
Marion Ethel Holcomb	*s*	*Bridport*	28 Pearsons Hall
Eunice Logan Hutchison	*a*	*Rochester, N. Y.*	40 Pearsons Hall
Dorothy Barker Johnson	*a*	*Newburyport, Mass.*	30 Pearsons Hall
Agnes Blair Mackay	*s*	*Peacham*	27 Pearsons Hall
Helen Rose Miller	*a*	*Brattleboro*	Maison Française

Katharine Mix	*s*	*Worcester, Mass.*	39 Pearsons Hall
Lucy Corinne Newman	*s*	*Bethel*	The Homestead
Helen Claghorn Newton	*s*	*Wallingford*	The Homestead
Margaret Peck	*a*	*Rutland*	37 Pearsons Hall
Marian Elizabeth Peterson	*a*	*North Craftsbury*	10 Pearsons Hall
Evelyn Stevens Plumley	*a*	*Northfield*	32 Pearsons Hall
Edith Lillian Ranquist	*a*	*Concord, N. H.*	4 Pearsons Hall
Dorothy Elizabeth Reed	*s*	*Collinsville, Ct.*	28 Pearsons Hall
Dorothy Gage Saltmarsh	*a*	*Suncook, N. H.*	Maison Française
Alice Priscilla Sargent	*a*	*Richmond*	38 Pearsons Hall
Esther Virginia Sargent	*a*	*Cabot*	9 Pearsons Hall
Verna Louise Scott	*s*	*Port Chester, N. Y.*	11 Pearsons Hall
Helen Sheldon	*a*	*Oklahoma City, Okla.*	2 Pearsons Hall
Katharine Simonds	*s*	*Holden, Mass.*	22 Pearsons Hall
Esther Margaret Spooner	*a*	*Great Neck, N. Y.*	9 Pearsons Hall
Eleanor Margaret Sprague	*s*	*Winter Park, Fla.*	35 Pearsons Hall
Sara Huldah Sterns	*s*	*Middlebury*	6 High St.
Beatrice Christina Stevens	*a*	*Newburyport, Mass.*	12 Pearsons Hall
Katherine Frances Stockwell	*a*	*Brattleboro*	32 Pearsons Hall
Isobel Christina Sutherland	*a*	*Northfield, Mass.*	39 Pearsons Hall
Christina Frances Tasker	*a*	*Wakefield, Mass.*	The Homestead
Ruth Evelyn Taylor	*a*	*Windsor*	10 Pearsons Hall
Georgia Blair Thornton	*a*	*West Barnet*	Maison Française
Dorothy Maude Tillapaugh	*a*	*Torrington, Ct.*	30 Pearsons Hall
Lelia May Wallace	*a*	*Waterbury*	21 Pearsons Hall
Mary Arnold Weatherhead	*s*	*Lee, Mass.*	24 Pearsons Hall
Ruth Elizabeth Whitney	*a*	*Springfield*	34 Pearsons Hall
Marjorie Elizabeth Winter	*a*	*Staten Island, N. Y.*	12 Pearsons Hall
Marion Miner Wolcott	*a*	*Amherst, Mass.*	31 Pearsons Hall
Dorothy Janette Woolsey	*a*	*Livingston Manor, N. Y.*	36 Pearsons Hall

JUNIORS: CLASS OF 1926

Hazel Alice Abbott	*a*	*West Danville*	8 Battell Cottage
Katherine Abel	*s*	*Essex, Ct.*	45 Pearsons Hall
Ruth Willis Baldwin	*a*	*North Stratford, N. H.*	Maison Française
Rachel Peirson Barnes	*s*	*Richmond, Mass.*	2 Battell Cottage
Ethel Louise Beaumont	*a*	*Waterbury, Ct.*	Hillside Cottage
Marie Dorothee Bellerose	*a*	*Rutland*	46 Pearsons Hall
Mabel Richards Benedict	*a*	*Chatham, N. J.*	48 Pearsons Hall
Dorothea May Bliss	*a*	*Jersey City, N. J.*	Maison Française
Blanche Noel Blood	*s*	*Topsham*	41 Pearsons Hall
Esther Eastman Brown	*s*	*Worcester, Mass.*	33 Pearsons Hall
Ruth Cadmus	*s*	*Elmhurst, L. I.*	35 Pearsons Hall
Helen Roberts Church	*a*	*Shoreham*	Maison Française
Bernice Louise Clark	*s*	*East Hartford, Ct.*	Maison Française
Miriam Gertrude Colby	*a*	*Danville, N. H.*	44 Pearsons Hall

Lilah Ruth Cushman	*a*	*Lincoln*	19 Weybridge St.
Margaret Lu Vanne Doty	*a*	*Newburgh, N. Y.*	13 Battell Cottage
Madeleine Boright Dunn	*a*	*Swanton*	7 Battell Cottage
Mary Helen Durick	*a*	*Fair Haven*	Maison Française
Eleanor Frost	*s*	*Amherst, Mass*	Maison Française
Lucia Goldthorp	*s*	*Yonkers, N. Y.*	29 Pearsons Hall
Elizabeth Upham Goodale	*a*	*Bethel*	23 Battell Cottage
Mildred Goss	*a*	*Barnet*	24 Battell Cottage
Frances Merinda Harder	*a*	*Lake Katrine, N. Y.*	14 Battell Cottage
Grace Tupper Hathaway	*a*	*Middlebury*	135 Main St.
Doris Ellen Houston	*a*	*Waterbury*	Maison Française
Doris Emily Howard	*a*	*Piermont, N. H.*	Hillside Cottage
Elizabeth Annie Howard	*a*	*East Northfield, Mass.*	46 Pearsons Hall
Hazel Louise Hughes	*a*	*Fair Haven*	Maison Française
Elsie Charlotta Hummel	*s*	*Seymour, Ct.*	47 Pearsons Hall
Ruth Margaret Jackson	*a*	*Passaic, N. J.*	25 Pearsons Hall
Elizabeth Kelley	*a*	*Reading, Mass.*	Maison Française
Marion Esther Laughton	*a*	*Putney*	Maison Française
Helen Irene Lindquist	*s*	*Worcester, Mass.*	Music Home
Lucy Howes MacDonald	*a*	*Reading, Mass.*	16 Battell Cottage
Catherine Matthews	*a*	*Rutland*	Maison Française
Ruth Evelyn Mehuron	*a*	*Waitsfield*	Hillside Cottage
Harriett Caroline Miner	*a*	*Pownal*	Maison Française
Esther Franc Montgomery	*a*	*North Adams, Mass.*	22 Battell Cottage
Mary Christine Moore	*a*	*Canastota, N. Y.*	7 Battell Cottage
Viola Sarah Harriet Palmer	*a*	*Rutland*	Maison Française
Clara Emeline Park	*s*	*Colchester, Ct.*	48 Pearsons Hall
Ruth Piper	*a*	*Laconia, N. H.*	Maison Française
Margaret Ellen Prentice	*a*	*Winchester, N. H.*	Hillside Cottage
Lydia Juanita Pritchard	*a*	*Fall River, Mass.*	12 Battell Cottage
Charlotte Raymond	*a*	*Fair Haven*	Maison Française
Dorothy Lucile Simonds	*a*	*Gardner, Mass.*	9 Battell Cottage
Annie Smith	*a*	*Worcester, Mass.*	8 Battell Cottage
Florence Mae Smith	*s*	*Plattsburg, N. Y.*	11 Battell Cottage
Margaret Pettit Sturtevant	*a*	*Florence, N. J.*	Hillside Cottage
Ruth Gibson Sturtevant	*a*	*Florence, N. J.*	Hillside Cottage
Marion Beulah Swift	*s*	*North Hatfield, Mass.*	44 Pearsons Hall
Mabel Towne Thornley	*a*	*East Providence, R. I.*	11 Pearsons Hall
Vera Eunice Tower	*a*	*Rutland*	20 Pearsons Hall
Helen Anderson White	*a*	*Amherst, Mass.*	45 Pearsons Hall
Mildred Isabelle Williams	*a*	*Littleton, N. H.*	15 Battell Cottage
Ada Winchester	*s*	*Rutland*	Hillside Cottage
Helen Ames Woodworth	*a*	*Brattleboro*	17 Battell Cottage
Constance Wright	*a*	*Tenafly, N. J.*	47 Pearsons Hall
Edith Marian Young	*a*	*Granville, N. Y.*	4 Weybridge St.

SOPHOMORES: CLASS OF 1927

Elizabeth Adams	*s*	*Dalton, Mass.*	24 Pearsons Hall

Virginia Elizabeth Aines	*a*	*Kansas City, Mo.*	Maison Française
Laura Marie Anderson	*s*	*Proctor*	A Pearsons Hall
Julia Belle Austin	*a*	*Middlebury*	60 Seminary St.
Rosalba Reba Avitabile	*s*	*Waterbury, Ct.*	10 Battell Cottage
Mary Alice Barker	*a*	*St. Albans*	Music Home
Elizabeth Electa Bean	*a*	*Westminster*	4 Battell Cottage
Marjorie Anna Billings	*a*	*Ripton*	D Pearsons Hall
Mary Dean Birdsall	*a*	*Mt. Kisco, N. Y.*	14 Park Lodge
Frances Adeline Bristol	*a*	*Middlebury*	56 Court St.
Ramona Brown	*a*	*Greenfield, Mass.*	Maison Française
Helen Ruth Cole	*s*	*Morrisville*	A Pearsons Hall
Cleone Comings	*a*	*Richford*	Music Home
Marion Louise Cooley	*a*	*Waterbury*	D Pearsons Hall
Jessie Louise Covert	*s*	*Newburgh, N. Y.*	Music Home
Louise Mae Covey	*a*	*Katonah, N. Y.*	Hillside Cottage
Dorothy Louise Cox	*a*	*Amesbury, Mass.*	9 Battell Cottage
Pauline Mildred Cross	*a*	*Worcester, Mass.*	Hillside Cottage
Mabel Dawson	*s*	*Needham Heights, Mass.*	Music Home
Miriam Helen Deedman	*a*	*New Rochelle, N. Y.*	The Homestead
Madolyn Adelaide Derrick	*a*	*Natick, Mass.*	19 Park Lodge
Helen Sarah Ellsworth	*s*	*West Hartford, Ct.*	14 Park Lodge
Ruby Daisy Elwell	*a*	*Bennington*	B Pearsons Hall
Elizabeth Ferguson	*a*	*Wallingford*	Music Home
Frances Mary Frost	*a*	*St. Albans*	Weybridge House
Marion Louise Glynn	*a*	*Amherst, Mass.*	19 Park Lodge
Martha Elizabeth Gordon	*a*	*Blairstown, N. J.*	Hillside Cottage
Agnes Irene Goss	*a*	*West Danville*	11 Weybridge St.
Edna Lilian Graham	*a*	*St. Albans*	Maison Française
Elizabeth Persis Hack	*s*	*Mechanicville, N. Y.*	20 Main St.
Thelma Elizabeth Hazelton	*s*	*Fair Haven*	Maison Française
Gertrude Leona Hitt	*a*	*Wells*	19 Battell Cottage
Beulah Elizabeth Howard	*a*	*Middlebury*	55 Seminary St.
Ruth Lillian Howland	*a*	*Worcester, Mass.*	Music Home
Ruth Stella Jones	*a*	*Worcester, Mass.*	Weybridge House
Anna Gordon Lewis	*s*	*East Orange, N. J.*	Hillside Cottage
Catherine Mary McHugh	*a*	*Cornwall*	Middlebury, R.F.D
Mary Kathleen Maloney	*a*	*Hyde Park*	28 Park Lodge
Eleanor Esther Manley	*a*	*Brattleboro*	Weybridge House
Helen Matthews	*s*	*Rutland*	Weybridge House
Elga Mary Maxfield	*a*	*Brandon*	40 Pearsons Hall
Eva Anne Menotti	*a*	*Waterbury, Ct.*	Weybridge House
Marion Euphemia Morgan	*a*	*Bristol*	23 Battell Cottage
Lucile Norton	*s*	*Terryville, Ct.*	2 Battell Cottage
Rachel Elizabeth Poole	*s*	*Fall River, Mass.*	18 Park Lodge
Katie Roberts	*a*	*Fair Haven*	Weybridge House
Ellen Rowley	*a*	*Richford*	Weybridge House
Margaret Lenore Sedgwick	*a*	*Passaic, N. J.*	37 Pearsons Hall
Ruth Elaine Sibley	*a*	*Moriah, N. Y.*	Maison Française

Elinor Allen Smith	*s*	*West Hartford, Ct.*	18 Battell Cottage
Hilda Elizabeth Smith	*a*	*Bayport, L. I.*	5 Storrs Ave.
Rhoda Brock Southall	*a*	*Bennington*	Weybridge House
Rachel Louise Spear	*a*	*Barre*	C Pearsons Hall
Jeanne Josephine Théve	*a*	*Norwich, Ct.*	Maison Française
Lou Oakley Thompson	*s*	*Cornwall-on-Hudson, N. Y.*	Maison Française
Ruth Miriam Tupper	*a*	*Worcester, Mass.*	The Homestead
Blanche Philips Walker	*a*	*East Northfield, Mass.*	Music Home
Helen Katherine Whipple	*a*	*Lebanon, N. H.*	Maison Française
Beatrice Winch	*a*	*Concord, N. H.*	18 Park Lodge
Florence Goodrich Wyman	*s*	*Starksboro*	34 Pearsons Hall

FRESHMEN: CLASS OF 1928

Dorothy Abel	*s*	*Essex, Ct.*	Jewett-Wilcox House
Mildred Effie Badger	*a*	*Waterbury, Ct.*	22 Park Lodge
Helen May Bailey	*a*	*Charlestown, N. H.*	Maison Française
Frances Gillespie Baldwin	*a*	*Rutland*	Music Home
Anna Marie Belisle	*a*	*Fall River, Mass.*	Weybridge House
Helen Iola Bell	*s*	*St. Albans*	Jewett-Wilcox House
Esther Howard Beman	*a*	*Thompsonville, Ct.*	21 Park Lodge
Dorothy Brackett	*s*	*Hyannis, Mass.*	Jewett-Wilcox House
Helen Ethel Bradley	*s*	*Lee, Mass.*	Weybridge House
Katherine Wright Brainerd	*a*	*Middlebury*	39 Seminary St.
Alice Spalding Brown	*s*	*Worcester, Mass.*	Weybridge House
Genevieve Mary Browne	*a*	*Weybridge*	Middlebury, R.F.D.
Katharine Butler Burtis	*a*	*Douglaston, N.Y.*	Hillside Cottage
Inda Elizabeth Butler	*s*	*Somerville, Mass.*	Weybridge House
Gladys Mae Caldwell	*a*	*Swanton*	20 South St.
Sarah Mary Calvi	*a*	*Middlebury*	13 Seminary St.
Jane Elizabeth Carrick	*a*	*Newton Highlands, Mass.*	The Homestead
Dorothy Isabelle Cate	*a*	*Holden, Mass.*	The Homestead
Zella Cole	*s*	*Bradford*	25 Park Lodge
Doris French Coonrod	*s*	*Elizabethtown, N. Y.*	6 Battell Cottage
Marjorie Evelyn Cross	*a*	*Worcester, Mass.*	Hillside Cottage
Marjorie Chaffee Dewing	*a*	*East Franklin*	Jewett-Wilcox House
Hester Burnap Dwinell	*a*	*Barre*	Weybridge House
Gunhild Augusta Elfstrom	*a*	*Worcester, Mass.*	Weybridge House
Alice Fales	*a*	*Detroit, Mich.*	Weybridge House
Mary Warner Fletcher	*a*	*Middlebury*	7 South Street
Helen Holyoke French	*s*	*Laconia, N. H.*	Jewett-Wilcox House
Jane Katherine French	*a*	*Larchmont, N. Y.*	Maison Française

Harriet Frances Grant	a	*West Rutland*	Weybridge House
Adelma Jeanette Hadley	a	*So. Ashburnham, Mass.*	Jewett-Wilcox House
Ruth Dorothy Hay	a	*Bellows Falls*	15 Park Lodge
Elizabeth Lavina Hayes	a	*Fair Haven*	Weybridge House
Marian Grace Hinman	s	*Middlebury*	14 Elm St.
Elizabeth Harriet Hoadley	a	*Branford, Ct.*	12 Park Lodge
Eleanor Holden	a	*Natick, Mass.*	The Homestead
Mildred Maude Hunt	s	*Middlebury*	Middlebury, R.F.D.
Joyce Erma Joslyn	a	*Newport*	Weybridge House
Laura Flinn Kennedy	a	*Enosburg Falls*	Hillside Cottage
Marian Leona Kennedy	a	*Richford*	Jewett-Wilcox House
Marguerite Alice Kent	a	*Bradford*	3 Battell Cottage
Elizabeth King	a	*Attleboro, Mass.*	11 Park Lodge
Dorothy Temple Kirk	a	*Rutland*	Weybridge House
Emily Augusta Lobdell	a	*Naugatuck, Ct.*	Maison Française
Florence Katherine Lockerby	a	*Rutland*	Jewett-Wilcox House
Eva Theresa Marshall	a	*Springfield*	Jewett-Wilcox House
Margaret Miller	a	*Peacham*	6 Battell Cottage
Gladys Cecelia Mohan	s	*Proctor*	Maison Française
Margaret Emma Moody	a	*Middlebury*	3 South St.
Mary Elizabeth Moody	a	*North Andover, Mass.*	25 College St.
Elvira Moreno-Lacalle	a	*Middlebury*	125 Main St.
Alice Ellen Nelson	a	*White Plains, N. Y.*	31 Park Lodge
Ruth Gertrude Norris	a	*Wells River*	Maison Française
Helen Celestia Northrop	a	*Proctor*	Weybridge House
Marjorie Onnolee Ohart	a	*Depew, N. Y.*	2 Battell Cottage
Ethel Irene Palmer	a	*Rutland*	The Homestead
Gertrude Rose Parsons	s	*Durham Center, Ct.*	13 Park Lodge
Dorothy Elizabeth Perry	s	*Schenectady, N. Y.*	26 Park Lodge
Florence Elizabeth Philipsen	a	*Brandon*	Jewett-Wilcox House
Ruth Hamilton Potter	s	*Worcester, Mass.*	Weybridge House
Laura Gray Powers	a	*Clarendon*	20 Park Lodge
Evelyn Frances Quick	a	*Watertown, Ct.*	Maison Française
Helen Elizabeth Revere	a	*Mamaroneck, N. Y.*	Maison Française
Pauline Sargent Sanford	a	*Middlebury*	35 Court St.
Louise Grant Sargent	a	*Richmond*	38 Pearsons Hall
Mary Elizabeth Sawyer	a	*Waterville, Ct.*	The Homestead
Mildred Ella Senecal	s	*Worcester, Mass.*	17 Park Lodge
Ruth Elizabeth Simmons	a	*Pittsfield, Mass.*	Weybridge House
Eunice Clare Smith	a	*Chester Depot*	51 Weybridge St.
Elizabeth Stoughton	a	*Hardwick*	Jewett-Wilcox House

Viola Marie Sturtevant	*a Middlebury*	16 College St.
Miriam Carleton Sweet	*a Woodsville, N. H.*	27 Park Lodge
Norma Adelaide Taylor	*s Worcester, Mass.*	17 Park Lodge
Gwendolyn Christine Thatcher	*s Cummington, Mass.*	10 College St.
Martha Louise Thompson	*a Saxtons River*	16 Park Lodge
Elleda Winifred Thorpe	*a Brandon*	Jewett-Wilcox House
Miriam De La Montague Waldron	*a Mattapoisett, Mass.*	Jewett-Wilcox House
Vida Marguerite Waterman	*a Chester Depot*	30 Park Lodge
Edna Allyn White	*s Middlebury*	28 College St.
Harriette Empie Wood	*s Dexter, N. Y.*	Weybridge House
Irene Emma Wyman	*a Claremont, N. H.*	Jewett-Wilcox House

SUMMARY BY CLASSES

Graduate Students	6
Seniors	54
Juniors	59
Sophomores	60
Freshmen	80
Total Women	259
Total Men	301
Summer Session	346
Grand Total	906
Counted Twice	17
Net Total	889

CLASSIFICATION BY COURSES

UNDERGRADUATES ONLY

Women	*Candidates for A.B.*	*Candidates for B.S.*
Seniors	35	19
Juniors	45	14
Sophomores	44	16
Freshmen	60	20
	184	69

GEOGRAPHICAL DISTRIBUTION

UNDERGRADUATES ONLY

Vermont	113
Massachusetts	55
New York	30
Connecticut	23
New Hampshire	16
New Jersey	9
Rhode Island	2
Florida	1
Michigan	1
Missouri	1
Oklahoma	1
Utah	1
	253

CALENDAR

College Year 1924-25

September 15.	College Year begins.
November 27.	Thursday, Thanksgiving.
December 19.	Friday, 11 A.M. } Christmas Recess.
January 5.	Monday }
January 6.	Tuesday, 8 A.M. College exercises begin.
January 31.	Saturday, First Semester ends.
February 2.	Monday, Second Semester begins.
February 23.	Monday, Washington's Birthday.
April 3.	Friday, 11 A.M. } Spring Recess.
April 13.	Monday }
April 14.	Tuesday, 8 A.M. College exercises begin.
May 7.	Thursday, 12:30 P.M. } Junior Week.
May 9.	Saturday }
May 30.	Saturday, Memorial Day.
June 13.	Saturday, Alumni Day, Meeting of Phi Beta Kappa.
June 14.	Baccalaureate Sunday.
June 15.	Monday, Class Day.
June 16.	Tuesday, Commencement Day.
June 27.	Chemistry School opens.
June 30.	English School opens at Bread Loaf.

July 3.	Friday, French and Spanish Schools open.
July 6.	Music School opens.
August 14.	Chemistry School closes.
August 14.	English School closes.
August 14.	Music School closes.
August 21.	French and Spanish Schools close.

COLLEGE YEAR 1925-26

September 14-16.	Monday to Wednesday, Examination and Registration Days.
September 17.	Thursday, President's Address, Mead Memorial Chapel 9:30 A.M. Recitations begin 11:30 A.M.
December 18.	Friday, 11:00 A.M. } Christmas Re-
January 4.	Monday } cess.
January 5.	Tuesday, 8 A.M. College exercises begin.
January 30.	Saturday, First Semester ends.
February 1.	Monday, Second Semester begins.